

How to help at home

Read with your child daily and when reading support them to identify the key parts:

Where is it set?

What is the problem?

How is it resolved?

Discuss their favourite character(s).

Look for similes and different adjectives used within the book.

Look at different sentence starters.

Ask your child questions about what they have read, using different vocabulary, to ensure they have a deeper understanding.

Remember to point out the high frequency words so your child is able to recognise and read them with ease, and practise writing and spelling them.

Help your child to write more complex sentences using adjectives, connectives, different sentence openers, similes and punctuation, such as commas for a list and exclamation marks and question marks.

Work together and design your own secret garden.

How would you enter your secret garden?

What would you find?

What plants and animals would you have?

Would you have any special powers?

Would there be a secret password or key to enter your garden?

Continue to practise reading, writing and recognising numbers to 100 and beyond. Help your child with their 2, 5 and 10 times table.

Learn to read, write and say the year 1 exception words as there has been a huge push on spelling this year. Thank you!



Creative Curriculum

Year 1

Term 6

The Secret Garden

In term 6 we will continue our learning journey as we sneak into the topic of 'The Secret Garden'.

We will be learning how to spot common and wild garden plants and describe the basic structures of different flowering plants. We will be looking at naming a variety of animals, especially looking at birds. We will also be learning about and looking at the work by Vincent Van Gogh and Monet. We will be growing plants and vegetables.

As requested, we have changed our approach to the homework. We can see that this is having a positive impact. From the most recent feedback, some parents would also like the creative task homework grid. As a team we have decided to issue a creative homework grid consisting of 12 activities at the beginning of the term for you to complete, if you wish to do so, throughout the whole term. We will also be sending the worksheets home every fortnight as usual. We hope this helps and we look forward to any feedback given.

During Term 6 we will be learning to:

Discuss what we have written with the teacher or other pupils.



Continue to use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'. We will be learning lots of different names of plants, and looking at different gardens. We will be teaching the children how to use capital letters for these words.



Read words with contractions [for example, I'm, I'll, we'll], and understand that the apostrophe represents the omitted letter(s).



Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.



Use logical reasoning to predict the behaviour of simple programs.



Key Dates for the term

Tuesday 7th June 2016- Term 6 Begins

Visit to Ellenor's Hospice to look at the Secret Garden- to be confirmed.

Farm visit at NSFG:

23rd June C8

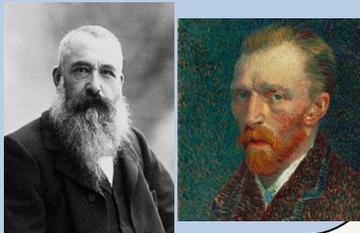
24th June C5

28th June C6

5th July C7

Thursday 21st July 2016- Term 6 Ends

Look at a range of work of different artists, describing the differences and similarities between the different practices and disciplines, and making links to their own work.



Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = - 9$. We will also continue to develop our number formation, remembering which way around the numbers go.

