

# Overview

Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Lead Subjects</b>	<b>The Place Where I Live</b>	<b>Fighting Fit</b>	<b>Explorers</b>	<b>The Farm Shop</b>	<b>Wind in the Willows</b>	<b>Buckets and Spades</b>
	<p><b>History</b> Significant places in their own locality (including schools and playgrounds)</p> <p><b>Geography</b> Small area of the UK - where I live and play</p> <p><b>Art and Design</b> Drawings and paintings of local area developed into printmaking</p> <p><b>Music</b> Listening - experiencing how sounds can be made in different ways</p>	<p><b>Science</b> Humans - what humans need to survive, human growth and exercise</p> <p><b>Art and Design</b> Figure drawing with proportions using wooden figures developed into clay</p> <p><b>Music</b> Rehearse and perform with others, starting and finishing together and keeping a steady pulse</p>	<p><b>History</b> Significant people - Neil Armstrong and Christopher Columbus</p> <p><b>Geography</b> Small area in a contrasting non-European country</p> <p><b>Design and Technology</b> Mechanisms - wheels and axles</p>	<p><b>Science</b> Human health and nutrition; requirements for plant growth</p> <p><b>Design and Technology</b> Food - the eatwell plate, where food comes from, principles of a healthy diet</p>	<p><b>Science</b> Living things and habitats</p> <p><b>Geography</b> Seasonal and daily weather</p> <p><b>Design and Technology</b> Textiles - using a template, simple joining, choice of stitches, choice of materials</p> <p><b>Music</b> Listening - know how music is used descriptively for a particular purpose</p>	<p><b>Science</b> Uses of everyday materials - suitability of different materials for particular uses</p> <p><b>History</b> Events beyond living memory or places in their locality - the seaside then and now</p> <p><b>Art and Design</b> Collage using papers, fabric materials, drift wood</p>
<b>Additional Subjects</b>	PSHE	PSHE	PSHE	PSHE	PSHE	PSHE
	IT - sound / multimedia	DL - electronic communication	CS - computational thinking / programming	IT - data handling	IT - presenting information	CS - programming
<b>English</b>	Additional opportunities for contextual learning and using and applying mathematics linked to the themes. Lancashire Mathematics Planning should be used for discrete mathematics lessons.					
	Stories with familiar settings Non-chronological reports Poems on a theme	Traditional tales with a twist Instructions	Stories by the same author Non-chronological reports	Stories with familiar settings Riddles Persuasion	Animal adventure stories Classic poems Recount: letters	Story as a theme Explanations Poems on a theme
<b>Ongoing</b>	<b>Science</b> Nature and field journals - observations of plants and animals in their local environment throughout the year	<b>Physical Education</b> Master basic movements and begin to apply these in a range of activities. These activities must include team games and performing dances. Lancashire KS1 PE scheme of work would support children's learning in PE.	<b>eSafety</b> Whenever children are engaged in electronic communication, establish and reinforce messages about using technology safely and responsibly.	<b>History</b> Black History Month (Rosa Parks/Mary Seacole)	<b>English</b> Spelling and handwriting should be taught discretely. Refer to the key learning in writing document for progression guidance.	