

Overview

Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Lead Subjects	<p>Geography There's No Place Like Home The region where I live (UK); OS mapwork plus fieldwork in the local area</p> <p>History Local history</p> <p>Science Nutrition, diet and movement and the skeleton</p> <p>Design and Technology Food - simple dish - the eatwell plate</p> <p>Art and Design 3D clay or textile sculpture</p> <p>Music Creating - experiment with and create musical patterns for dance</p>	<p>Science Rocks and fossils</p> <p>History Ancient Britain - Stonehenge</p> <p>Geography Key aspects of volcanoes and earthquakes</p> <p>Art and Design Observational drawing of fossils developed into print</p>	<p>Design and Technology Mechanical systems - levers and linkages</p> <p>Science Forces and magnets</p> <p>Music Performing - practise, rehearse and present a performance</p> <p>Art and Design Painting on plaster, mosaics and digital mosaics</p> <p>Physical Education Games - performing in an athletic event (Gladiator games)</p>	<p>History Roman Britain</p> <p>Geography A region in the UK - Lake District</p> <p>Art and Design Painting on plaster, mosaics and digital mosaics</p>	<p>Science Plants - functions or parts and plant growth</p> <p>Design and Technology Structures - shell/frame structures and strengthening</p>	<p>How Does Your Garden Grow?</p>
Additional Subjects	<p>PSHE</p>	<p>IT - movies / multimedia CS - programming / computational thinking</p>	<p>IT / DL - digital research</p>	<p>CS - programming / hardware</p>	<p>DL / CS - communication and collaboration / networking</p>	<p>IT - presenting information</p>
English	<p>Additional opportunities for contextual learning and using and applying mathematics linked to the themes. Lancashire Mathematics Planning should be used for discrete mathematics lessons.</p> <p>Folk Tales Recount: biographies</p>	<p>Story as a theme Poems on a theme Discussion</p>	<p>Novel as a theme Recount: diaries</p>	<p>Playscripts Non-chronological reports</p>	<p>Mystery stories Explanations Classic poetry</p>	
Ongoing	<p>Standalone unit on light - shadows and reflections</p>	<p>Physical Education Pupils should continue to apply and develop a broader range of skills and use them in a range of activities. These must include modified team games, dance, gymnastic, athletic and outdoor and adventurous activities. Lancashire KS2 PE scheme would support children's learning in PE.</p>	<p>eSafety Whenever children are engaged in electronic communication, establish and reinforce messages about using technology safely, respectfully and responsibly.</p>	<p>English Spelling and handwriting should be taught discretely. Refer to the key learning in writing document for progression guidance.</p>		