

Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Year 6	Survival!	Britten's Got Talent?	Heroes and Villains	Super Sleuth	Oh! I Do Like To Be Beside The Seaside		
Lead Subjects	<p>Science Evolution and inheritance - adaptation, survival of the fittest, reproduction and passing on traits</p> <p>Physical Education Evolution of dance - create and perform dance pieces from a range of dance crazes</p> <p>Art and Design Drawing and painting developed into digital art; developing sketchbook ideas</p> <p>Geography World's countries and key features - research</p>	<p>Music Understanding of the history of music, including Britten; performing - A New Year Carol by Britten</p> <p>Physical Education Dance - create and perform a collaborative or individual dance piece</p> <p>Science Light - exploring the way light behaves including light sources, reflection, shadows</p> <p>Art and Design Painting inspired by music</p>	<p>Science Famous scientists and their contributions to the world</p> <p>Design and Technology Food - chefs, food heroes, designing a healthy menu/eatwell plate</p>	<p>Science Classification including subdivisions for vertebrates and invertebrates</p> <p>History Viking and Anglo-Saxon struggle for the Kingdom of England</p>	<p>Design and Technology Combining learning from across design and technology skills bases - structures, mechanical systems, electrical systems, ICT programming and control</p> <p>History Aspect of British history beyond 1066 - leisure and entertainment</p> <p>Art and Design Drawing and painting developed into collage / batik / felt making</p> <p>Music Creating - explore, choose and organise musical structures, e.g. composing a rap</p> <p>Geography Human geography, land use, economic activity, OS mapwork</p> <p>Science Electricity</p>		
Additional Subjects	<p>PSHE</p> <p>IT / DL - digital research</p>	<p>the September 2014</p> <p>IT - multimedia</p>	<p>the November 2014</p> <p>CS - computational thinking</p>	<p>the January 2015</p> <p>IT / CS / DL - digital research, communication and collaboration / networking</p>	<p>the February 2015</p> <p>CS - programming / computational thinking / hardware</p>		
English	<p>Additional opportunities for contextual learning and using and applying mathematics linked to the themes. Lancashire Mathematics Planning should be used for discrete mathematics lessons.</p> <p>Novel as a theme Biography</p>	<p>Classic fiction Poetry Persuasion</p>	<p>Older literature Information text hybrid Poems with imagery</p>	<p>Detective / crime fiction Explanations</p>	<p>Short stories with flashbacks Novel as a theme Classic narrative poetry</p>	<p>Recount: autobiography Debates / discussion Poems on a theme</p>	
Ongoing	<p>Physical Education Pupils should continue to apply and develop a broader range of skills and use them in a range of activities. These must include modified team games, dance, gymnastic, athletic and outdoor and adventurous activities. Lancashire KS2 PE scheme would support children's learning in PE.</p>	<p>eSafety Whenever children are engaged in electronic communication, establish and reinforce messages about using technology safely, respectfully and responsibly.</p>			<p>English Spelling and handwriting should be taught discretely. Refer to the key learning in writing document for progression guidance.</p>		