



EY SEN Register criteria

Possible criteria for children to be added to the EY SEN Register:

- Appropriate external agency involvement
- A diagnosed condition that could be a barrier to learning
- A significant delay in learning or development, except, perhaps, in very specific areas of strength (even when teaching approaches are particularly targeted to improve the child's identified area of need)
- Making less than expected progress and continuing to work at levels significantly below those expected for children of a similar age
- An additional need that fits into one of the four categories of need (Communication and Interaction, Cognition and Learning, Social, Emotional and Mental Health, Sensory and/or Physical Needs)
- Requiring specific individual interventions to access learning

NB. No single factor can decide whether a child should be placed on the EY SEN Register; it should be a decision informed through staff discussions with the Head of Inclusion (EYFS), and taking a holistic view of the child from within and beyond the setting (eg. considering information from specialists and parents). 'When to be concerned' documents should also be referred to. Staff must also remember that difficulties relating solely to learning English as an additional language are not SEN.

This document has been written with due consideration to the EYFS Framework and SEN code of practice.