

### Expressive Arts & Design:

- Using different techniques (e.g. drawing, painting, collage, printing, photography) to record personally significant events and communicate ideas and meaning.
- Working together on whole class displays.
- Perform familiar songs and rhymes using instruments and matching movements to music.
- Regular cooking sessions to explore different foods, use related language such as weight and measure and observe changes through heat and cold.

#### Note:

This leaflet provides a very broad outline of some of the topics which are planned for this term although we will also be taking into account children's own interests and giving them the opportunity to explore these further.

Children learn primarily through play in Early Years, with activities carefully planned by practitioners to encourage and develop a range of skills across all seven areas of learning. We recognise that every child progresses at a different rate and this is taken into account when planning for next steps in learning to ensure every individual is working towards appropriate targets.

English Martyrs RC Primary School



## Early Years Foundation Stage



Topic Map - Autumn Term

**This term in Early Years we will be focusing on:**

Our overall topic this term is 'Ourselves' and 'Festivals and Celebrations' and incorporates all seven areas of learning – we will explore and celebrate what makes us different, how we can use our senses to discover new things in our world and also how we celebrate special events and why they are important.

**Communication & Language:**

- Using and developing language in a variety of situations.
- Maintaining concentration and attention.
- Show an understanding of language through following simple instructions.
- Listen and respond to others ideas in conversation.

**Personal, Social and Emotional Development:**

- Developing listening and concentration skills.
- Understanding the need to work harmoniously together and to follow agreed codes of behaviour.
- Being aware of own needs, views and feelings and to be sensitive to those of others.
- Learning about celebrations and festivals from own and other cultures e.g. Diwali, Harvest and Christmas.

**Physical Development:**

- Learning skills of hopping, skipping and jumping.
- Developing ball skills (rolling, throwing, catching, kicking).
- Travelling around an area showing control and coordination and an awareness of own space.
- Developing fine motor skills such as cutting and sticking, pencil control and using a PC mouse.

**Religious Education:**

This term we will be introducing the significance of the sign of the cross and the story of Creation as well as learning about Advent and the celebration of Christmas. October is the month when we will be talking about Mary – if your child has a rosary you may like to share some prayers together.

**Literacy:**

- Enjoying a variety of nursery rhymes and other stories including those about "Ourselves" and "Celebrations".
- Hearing sounds in their environment as well as sounds in words.
- Linking sounds to letters.
- Begin to learn how to segment and blend sounds in words.
- Recognising rhymes and continuing rhyming strings.
- Recognising text in their environment and developing a purpose for writing e.g. a party invitation or shopping list

**Mathematical Development:**

- To count, order and write numerals from 0-10 and beyond.
- To copy, describe and create simple repeating patterns.
- Find one more and one less than a given number (to 10).
- To explore measure (height, length and weight) and begin to use the associated language.
- To use money in role play situations and begin to recognise and name some of the coins.
- To recognise and name basic 2D shapes.

**Understanding the World:**

- Learning about our five senses over a number of weeks, exploring each one through a variety of practical activities.
- Observing and recording experiences on nature walks to explore the setting.
- Exploring celebrations from a variety of faiths and take an interest in the lives and customs of others.
- Using a simple PC programmes to support their learning.
- Programming a BeeBot with simple directional instructions.
- Using a digital camera/microphone to record objects of interest.