

Expressive Arts & Design:

- Using different techniques (e.g. drawing, painting, collage, printing, photography) to express significant events and communicate feelings, ideas and meaning
- Using imagination and self-expression in dance when performing individually or as part of a group
- Exploring a range of musical instruments and how sounds can be changed.
- Working with a range of materials and tools.
- Develop imaginative play through role play, including acting out narratives.

Note:

This leaflet provides a very broad outline of some of the topics which are planned for this term although we will also be taking into account children's own interests and giving them the opportunity to explore these further.

Children learn primarily through play in Early Years, with activities carefully planned by practitioners to encourage and develop a range of skills across all seven areas of learning. We recognise that every child progresses at a different rate and this is taken into account when planning for next steps in learning to ensure every individual is working towards appropriate targets.

English Martyrs RC Primary School



Early Years Foundation Stage



Topic Map - Summer Term

This term in Early Years we will be focusing on:

Our topics this term are Lifecycles, Dinosaurs, Under the Sea, People Who Help Us and Superheroes.

Communication & Language:

- Using and developing language in a variety of situations.
- Maintaining and increasing concentration and attention.
- Show an understanding of language through following more complex instructions.
- Regular opportunities for developing Speaking and Listening skills, through listening and responding to others' ideas in conversation.
- Extend and introduce new vocabulary through topics.

Personal, Social and Emotional Development:

- Understanding the need to work harmoniously together and to follow agreed codes of behaviour.
- Be aware of own needs, views and feelings and to be sensitive to those of others.
- Ongoing activities to encourage independence, concentration, confidence and social skills.
- To develop an understanding and respect of other people's views and cultures.

Physical Development:

- Developing fine motor skills using a range of small and large equipment.
- Handling tools, objects, construction, and malleable materials.
- Improving ball skills (throwing, catching, kicking).
- Travelling around an area showing control, coordination and an awareness of own and others' space, travelling on, over and under apparatus.
- Moving confidently and with imagination to music.
- Learning and practising skills for sports day, working in a team.

Religious Education:

- Holy Week & The Easter Story
- Ascension and Pentecost

Literacy:

- Continuing to reinforce phonic knowledge, letter formation, and learning to recognise and write tricky words (red words).
- Developing reading skills through individual and group reading,
- Regular opportunities to practise writing, including writing for a range of purposes e.g. lists and labels
- Using a range of fiction and poetry books looking at characters, settings and patterned language.
- Using information books and using associated language e.g. contents page, facts, diagram.

Mathematical Development:

- Say, order and write numbers to 20 and beyond.
- Find one more or less than a number from 1 – 20.
- Develop skills in addition, subtraction, doubling, halving and sharing.
- To solve simple problems using knowledge of measure (capacity, length, weight and time)
- Name and sort coins.
- Begin to use language associated with time.

Understanding the World:

- Observing growth and change – plants and animals
- Planting and caring for vegetables and flowers
- Exploring forces and magnets
- Exploring floating and sinking
- Using the digital camera & video camera to record events in and around the class.
- Programming and using a BeeBot using directional instructions.