



Key Instant Recall Facts

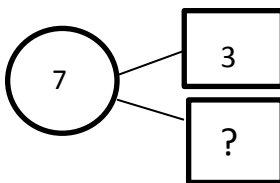
Year 1 – Summer 2

Missing Numbers

As the children become more sophisticated with their understanding of number they also work on finding numbers that are missing in a number sentence. They are used to the answer not being there but they now move onto having to work out any missing number.

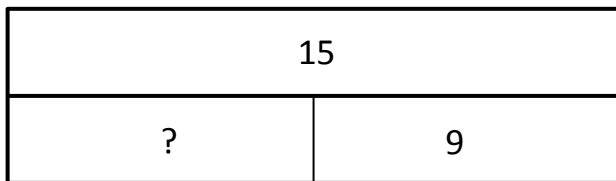
We will work on missing number questions set out in different ways.

Such as:



If 7 is the whole number (total), what must the missing number be?
The children can work this out either through counting on from 3 to 7 or by counting back from 7 to 3.

Or this way.



And another way.

$$3 + 9 = 6 + ?, \quad ? + 7 = 4 + 6$$

Key Vocabulary/Questions

Whole numbers, part numbers

How could you work this out? Listen to children's suggestions and build on them.

If 7 has been split into two parts and one of them is 3, what must the other part be?
15 is the whole number. What do we need to add to nine to make 15?

Top Tips

The secret to success is little and often. Can you practise while walking to school, whilst shopping or during a car journey? You don't need to practise these skills all at once.