



Reinwood Junior School Curriculum Statement

The National Curriculum has English, Maths and Science at its core. The government believes that these subjects are the 'building blocks' of education and that improving our performance in these subjects is essential. However it is also essential to distinguish between the statutory National Curriculum and the whole school curriculum. All schools must provide a curriculum that is broadly based, balanced and meets the needs of all pupils.

Ofsted states that an 'outstanding' curriculum is one that '...encourages a thirst for knowledge and a love of learning. It covers a range of subjects and provides opportunities for academic, technical and sporting excellence. It contributes well to pupils' academic achievement, their physical well-being and their spiritual, moral, social and cultural development.' (Ofsted Handbook September 2014)

At Reinwood Junior School we believe in the concept of lifelong learning and the idea that both adults and children learn new things every day. We maintain that learning should be a rewarding and enjoyable experience for everyone. It should be fun and engaging. Through our curriculum we equip children with the key skills, knowledge and understanding necessary to be able to make informed choices about the important things in their lives. We believe that appropriate teaching and learning experiences help children to lead happy and rewarding lives.

We aim:

- To provide the highest standard of education for all our pupils, academically, physically, spiritually, morally, socially and culturally.
- To help pupils to develop lively, enquiring minds, the ability to question and argue rationally, solve problems and apply themselves to a range of tasks.
- To help pupils to use language and numbers effectively.
- To foster children's self esteem and support them in their achievements and aspirations in order for them to reach their full potential.
- To instil respect for religious and moral values and tolerance of other races, religions and ways of life.
- To help pupils to acquire the knowledge and skills relevant to adult life in an ever changing modern Britain.
- To enable children to understand right from wrong and have respect for democracy and the law.
- To help pupils understand the world in which they live and the interdependence of individuals groups and nations.

The curriculum should develop the whole person, knowledge, skills, understanding and attitudes. It should be broad, balanced and have clear progression. It should be filled with rich first hand purposeful experiences and most of all it should be responsive to individual needs and interests.

Our Curriculum is therefore underpinned by the following:

- Opportunities for children to think for themselves, reflect and question. To solve problems and face challenges.

- The belief that reading is highly valued and the importance of a lifelong love of reading. Oracy and the development of the spoken word will be encouraged in every aspect of school life.
- An understanding of the importance of and the place of maths in everyday life.
- Lessons which develop skills, understanding and an appreciation of science, humanities, sports and the arts.
- High expectations in all aspects of school life.
- An understanding and expectation that school, teachers, parents, pupils and the community will work together.
- Opportunities for children to understand their role in a global community by widening their understanding of their own and other faiths and cultures.
- Support to develop our children's emotional and social well-being and their readiness to learn.

We encourage children to take responsibility for their own learning, to be involved as far as possible in reviewing the way they learn, and to reflect on how they learn, what helps them learn and what makes it difficult for them to learn. They tell us that they like to learn in the following ways:

- Thinking and learning alongside their peers
- Doing practical things
- Researching ideas
- Debates, role plays and presentations
- Working in friendship groups
- Using technology
- Learning outside the school building

We build in as many opportunities as possible for this to happen.

We encourage excellent behaviour for learning with our School Values awards



As a direct result of our school aims, curriculum policies and procedures, pupils at Reinwood will:

- Be independent, active and excited learners with the opportunity to follow their interests
- Have excellent basic skills
- Have the ability to apply their skills
- Believe in themselves
- Be determined and not be afraid to make mistakes
- Be well-mannered and respectful