

PUPIL PREMIUM GRANT REPORT 2015 – 2016

Number of pupils and Pupil Premium Grant (PPG) received			
Total number of pupils on role	296		
Total number of pupils eligible for PPG	140 (47%)		
Total amount of PPG received	£186,000		
Summary of PPG spending 2015 – 2016			
Overall Aim: To close the attainment gap between the PPG children and non-PPG children, both at school and against national			
Objectives of spending PPG: To raise attainment so that by the end of Key Stage 2 and in the Y1 phonic test, PP children at Radcliffe Primary attain in line with PP pupils nationally.			
Record of PPG spending by item/project 2015/16			
Item/Project	Cost	Objectives	Outcome
Additional teacher (part-time) to boost Y5 and Y6 in English and Maths	£14,000	Development of Mathematics and English skills through gap analysis, addressing misconceptions and SATs revision	Increased attainment and progress in English and Mathematics at KS2. Children in maths, reading and writing will be above floor standards (65%)
Additional TA for Small group support in Y1 and Y2	£9,000	Small group support to extend skills in phonics, English and Mathematics	Increased attainment in English and Mathematics. Increased % of children passing phonics screening Increase the % from 22% to at 55% or above. FSM 16% to 55% or above

Targeted support for EYFS pupils – Speech and Language Therapist	£10,000 £1000 Resources	Improving basic language skills and building vocabulary. Building basic literacy and maths skills. Build social and emotional skills so children are ready to learn	Increased % of children achieving GLD- from 62% to be in line with or above national Of 66% FSM children 50% to 55%
An increase in Quality First Teaching within school Improve understanding of how meet the differing needs of individual pupils	£20,000 Training Budget £15,000 SLT time £10,000 Resources	Addressing within school variance: <ul style="list-style-type: none"> - Ensuring consistent implementation of practice and expectations - Improving monitoring and evaluation - New curriculum development – improve resources / immersing classrooms - Questioning - Planning and delivery Ensuring Quality First Teaching Providing targeted training through Lancs MIT	Increased % of good / outstanding teaching. 30% to at 60% or more Consistent implementation of practice and expectations across school All children identified for intervention to make a least 4 steps progress across the year
Library development – additional resources for KS2	£6000 Library furniture £10,000 new reading scheme	Raise profile of reading, increase reading skills	Increased attainment in Reading from 84% (2015) to above floor
Residential Y6 school trip subsidy	£1000	Extended experiences and building confidence: Children offered residential places in multi-activity centre	Increased self-confidence. Greater independence. Better team working, collaborative skills, improved social skills (pupil and parental feedback)

Improve attendance and punctuality	£13,000	Attendance Officer employed half a day a week to monitor attendance / late gates / meetings with parents to support with attendance issues Certificates and trophies Radcliffe Cinema Experiences half termly for class with best attendance	Attendance increases at school is at least in line with national. From 94.5% to above 95%
SENCO role Training and Resources for SEND interventions	£14,000	To support identified needs, delivering interventions to gaps in learning for SEND Personalised Provision Maps SENCo supporting emotional and social needs of some children through lego therapy / 1:1 sessions / lunch time club	All children identified for intervention to make a least 4 steps progress across the year
Improve the use of TAs in both everyday school contexts	£15,000	Training provided to TAs to improve the quality of support in class, in particular the quality of TAs talk to support the development of independent learning skills. Cover so that TAs can visit other settings to observe good practice	All children identified for intervention to make a least 4 steps progress across the year
Development of new website	£3000	Engaging parents in children's learning and improve home learning	The website is used effectively to share news about learning across the school (Parent questionnaires)
Digital Technology Ipad	£9000	Use of apps to develop English, Mathematics, memory skills and improved engagement in learning	All children identified for intervention to make a least 4 steps progress across the year

KS2 – Percentage of Key Stage 2 pupils achieving Level 4 or above 2015				
	Free School Meals	National	Non Free School Meals	National
% of PP pupils achieving level 4 in reading	75%	83%	88%	92%
% of PP pupils achieving level 4 in writing	67%	79%	60%	90%
% of PP pupils achieving level 4 in maths	67%	80%	76%	90%
% of PP pupils achieving level 4 in reading, writing and maths	33%	70%	56%	84%

KS2 – Percentage of Key Stage 2 pupils achieving Level 5 or above 2015				
	Free School Meals	National	Non Free School Meals	National
% of PP pupils achieving level 5 in reading	25%	34%	40%	55%
% of PP pupils achieving level 5 in writing	0%	22%	16%	42%
% of PP pupils achieving level 5 in maths	33%	28%	28%	47%
% of PP pupils achieving level 5 in reading, writing and maths	0%	13%	16%	29%

KS1 – KS2 percentage of pupils achieved Expected progress or more 2015				
	Free School Meals	National	Non Free School Meals	National
Mathematics	67%	86%	68%	91%
Reading	75%	88%	88%	92%
Writing	75%	92%	68%	95%

EYFS

For the 8 FSM in Reception in 2015, the percentage of pupils achieving a good level of development was 50% (up +15% from 2014) and was -2% below the national average

Phonics

In 2015 16% of the FSM children achieved the expected standard (national 66%)

In 2015 27% of the non-FSM children achieved the expected standard (national 80%)