

Autumn Term 1 2016

**Connected Curriculum
Hunted**

Subject Areas

Science

Key learning -

Children will

- Recognise that living things can be grouped in a variety of ways.
- Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.
- Construct and interpret a variety of food chains, identifying producers, predators and prey.
- Recognise that environments can change and that this can sometimes pose dangers to living things.
- Use and make identification keys for plants and animals.

We will begin this topic by using 'The Planet Earth; resource on the Eden website which is inspired by the David Attenborough series 'Plant Earth'. This will encourage children to explore more closely their natural environment using a treasure hunt activity. Children will then present their findings to the class using either video, PowerPoint or a poster.

Design Technology

We will begin the year by reading 'Kensuke's Kingdom' by Michael Morpurgo. In this story the main character, Michael, becomes shipwrecked on a desert island. Using this as a stimulus, children will be planning, preparing and evaluating a meal for a shipwrecked explorer.

Tasks will include -

- Developing sensory vocabulary/knowledge using smell, taste, texture and feel.
- Analysing the taste, texture, smell and appearance of a range of foods (predominantly savoury).
- Following instructions/recipes.
- Making healthy eating choices.
- Joining and combining a range of ingredients.
- Exploring seasonality of vegetables and fruit.
- Developing understanding of how meat/fish are reared/caught.

Art

Throughout this theme, children will further explore and develop drawing and painting skills and use their sketchbooks as an investigative tool and a place to research others artists and cultures. We will be exploring Aboriginal painting which is heavily influenced by the environment and living creatures. During their research, children will use their sketchbooks to record favourites and experiment with the distinctive style.

Computing

In this unit the children are going to design and write programs to classify animals or plant. The activity provides the children with another chance to use selection in their programs. They will also find out about the process of abstraction and how it is used.

Children will also revisit online safety. Children will be reminded about the dangers and what to do if there is inappropriate contact or if they see inappropriate content.

English

Folk Tales: Children will listen to, read and discuss a range of folk tales. They will analyse and evaluate texts looking at language, structure and presentation. Children will look closely at 'The Brer Rabbit Collection' by Enid Blyton and identify, discuss and collect effective words and phrases which capture the reader's interest. Children will draw inferences around characters' thoughts, feelings, actions and motives and justify with evidence from the text. By the end of this unit children will write a new tale based on a plot pattern which includes the grammar we will be learning in the Autumn term.

Poems on a theme: Children will explore poetry linked to the 'hunted' theme. They will read 'My Mother Saw a Dancing Bear' by Charles Causley. Children will explore vocabulary and discuss meanings in contexts. They will discuss their preferences and provide justification for this. There will be writing opportunities for the children linked to this poem. Children will then plan and write their own poems linked to our theme.

Debate: Children will view age appropriate clips of animals being hunted. To begin, children will explore a range of discussion texts on this subject and explore the structure. They will identify key features and will summarise main points from discussion texts. Children will then look at debate language and will write their own argument for or against a scenario and will take part in a debate with their peers.

Maths

- Week 1 & 2 - Number and place value
- Week 3 - Mental calculations and decimals
- Week 4 - Written calculations for addition and subtraction
- Week 5 - Written calculation problems (including inverse)
- Week 6 - 2D shape including perimeter
- Week 7 - Statistics and Time
- Week 8 - Assessment

Cross- curricular Mathematics:

Linked to learning opportunities in science, children will use a variety of sorting diagrams to compare and classify a wide selection of living things. They will use Carroll, Venn and tree diagrams when sorting living things including animals and plants.

Religious Education

Unit 3.1 Called by God

The aim of this unit is to give children an opportunity to consider what it means to be called by God and the responses people have made to that call.

Programme of Study to Include

- Investigating the lives of people who have been called by God;
- Old Testament prophets e.g. Abraham, Moses, Elijah, Isaiah, Jeremiah, Jonah and Samuel;
- People in more recent history who have been called by God;
- Talking to people today who have been called by God e.g. members of the Clergy, people working in paid or unpaid Christian Ministry, perhaps a teacher or a doctor who feels that they were called to their vocation;
- An opportunity for the children to imagine that if they were prophets today, what would they speak in favour of or out against? Would they give up everything for the cause. Would they risk persecution?

Physical Education

- Invasion games
- Swimming lessons

Education Visits/Visitors to school

Visit to Lancaster Williamson Park - orienteering and Maths skills