

## IMMERSION/MEMORABLE EXPERIENCES

Grandparents can come into school to share their holiday experiences when they were younger.

**Children will experience a Victorian holiday workshop. They will be able to dress up and undertake role play in Victorian holiday scene as well as try some 'hokey-pokey' ice cream.**

### Computing

The children will learn to become independent on a computer by logging on and off themselves. We will explore the technology around us and how it can be used.

We will discuss how to open and create a new file as well as re-opening, editing and saving the file within our class folders.

We will use these skills to help us research our holiday topic.

### Physical development, health and well-being

We will move in response to music. As dancers we will create movements to reflect different ways of travelling.

During our games lessons we will work collaboratively.

As citizens we will learn about team work and working together.

### English

As writers we will produce stories about our holiday experiences.

We will write sentences with capital letters, finger spaces and full stops.

We will explore the narrative story 'The Lighthouse Keepers lunch'. We will put ourselves in role as the characters and develop our speaking and listening skills.

As readers we will decode the sounds of each word to become increasingly confident and fluent.

### History and Geography

As Historians we will discover how holidays today are different to holidays in the past.

As Historians we will investigate the Victorians and how and where they used to go for a holiday.

As Geographers, we will locate our holiday destinations on a U.K. map, European map and on the world-wide map.

We will compare local UK holidays to the holidays experienced in different countries.

### Understanding the Arts

As artists we will create drawings of patterns and observational seasonal changes.

As creators we will design and create a collage of the four seasons.

### How will the topic support the planning of English, Maths and Reading? (Link)

English – The children should produce their own narrative piece of writing, linking to their own holiday experiences and the story of 'The Lighthouse Keeper's lunch'.

Maths – Within the role play area, an ice cream van and other activities will encourage children to use their addition and subtraction skills with money and value.

Reading- The children will have access to a range of narrative and non-fiction stories all linked to holidays.

## Year One Beech and Fir Autumn 2016 Would you holiday in the past?

Drip –Handwriting

Block – Music, RE, Computing, Maths

Link – Reading, English, PE,

### Science

As scientists we will discover the changes in seasons and we will explore the differences between each season.

We will investigate the weather as the seasons change throughout the year and the length of days.

### END PRODUCT

The children will work to produce a postcard which reflects their knowledge of holidays and the changes over time.

*Were holidays better in the Victorian times? How have things changed? Why are transport inventions important to us and the way we holiday today?*

**Throughout the topic the children will produce a learning journey to explain and show the learning journey they have been on.**