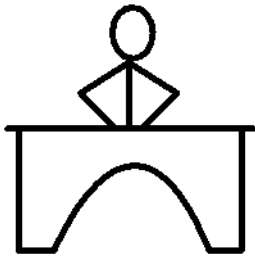


# Workstations



What is it?

A workstation is a way of organising and structuring a pupil's work. It should answer the following questions:

What work?

How much work?

Concept of finished and progress

What happens next?

It can be a left to right system with a start and finish tray, where tasks to be completed are placed in the start tray and the pupil takes them out, completes them, then places in the finished tray.

Or it can be a set of drawers with symbols on and a corresponding set of symbols on the desk to denote the order that tasks need to be completed. The pupil takes each symbol and matches it to the drawer before taking out and completing the task.



Left to right system



5 drawer system

Why use it?

The purpose of an individual workstation is to enable the pupil to develop independent working skills.

If pupils know exactly what is expected of them, they are more able to achieve independent working.

A workstation might be introduced for a pupil who finds it difficult to work as part of the class group or who is at an early stage of learning about work skills.

Further information:

Books:

Activity Schedules for children with Autism (McClannahan & Krantz)

Making Visual Supports (Jennifer L Savnir)

Tasks Galore (Eckenrode, Fennell & Hearsey)

Website:

[www.teacch.com](http://www.teacch.com)