

HORNSEA BURTON Y2 TEACHER ASSESSMENT SUMMER 2016

|                | JOINED SCHOOL |                 | READ                              | WRITE                    | MATHS                    |
|----------------|---------------|-----------------|-----------------------------------|--------------------------|--------------------------|
| Child a        | FEB 2016      | SEN SUPPORT     | FOUNDATION FOR THE EXPECTED LEVEL | WORKING TOWARDS STANDARD | WORKING TOWARDS STANDARD |
| Child b        | SEPT 2014     | SEN SUPPORT EAL | WORKING TOWARDS STANDARD          | WORKING TOWARDS STANDARD | EXPECTED                 |
| <b>Child c</b> | SEPT 2013     | PUPIL PREMIUM   | EXPECTED                          | EXPECTED                 | EXPECTED                 |
|                |               |                 | 33%                               | 33%                      | 67%                      |

33% EXPECTED STANDARD FOR R,W,M COMBINED.

1 CHILD STARTED AT BEGINNING OF Y1 AT OUR SCHOOL (EAL AND SEN) AND HADN'T ACHIEVED GLD AT END OF FS2 AT PREVIOUS SCHOOL (ACHIEVING EMERGING IN ALL 17 AREAS).

1 CHILD STARTED FEB 2016 AT OUR SCHOOL (SEN). THE PREVIOUS SCHOOL HAS TOLD US SHE ACHIEVED A GLD AT END OF FS2 (ACHIEVING EXPECTED IN ALL AREAS). HOWEVER, THEY HAVE SAID IT WAS A TEMPORARY TEACHER AT THE TIME AND THEY FELT AFTERWARDS THAT THE TEACHER ASSESSMENT WASN'T ACCURATE AND SHE SHOULD HAVE BEEN EMERGING IN SOME AREAS SUCH AS LITERACY AND MATHS.