



ALVESTON CofE PUPIL PREMIUM 2015 - 2016

| NUMBER OF PUPILS AND PUPIL PREMIUM GRANT RECEIVED | |
|---|---------|
| Number of pupils on roll | 198 |
| Number of pupils eligible for Pupil Premium Grant | 16 |
| Total amount received | £26,860 |

In respect of the 2015/2016 academic year, our school received £26,860 pupil premium grant for 16 pupils. This money was used in a number of different ways to support the learning of the students concerned:

| Spend | Aim | Cost |
|--|--|------------|
| Small Group/One to One Tuition and support | Reading, maths, emotional, comprehension, 1 to 1 support / tuition to help children reach their full potential. | £9,512.83 |
| Funding places on School Visits | To enhance the curriculum, ensure the children are able to participate and to give children the opportunity to experience new and challenging activities | £500 |
| Outside Intervention Services | To help children reach their full potential, both academically and socially eg Lifespace counselling | £1000 |
| Support Staff | A further increase in staffing costs to help children in key areas of English, Mathematics and Personal Development. | £9,317.84 |
| Resources | Investing in more resources, including ICT equipment, practical maths and reading scheme materials, to support children's learning in these key areas. | £1480 |
| Teaching Staff | An accountable member of staff to champion pupils' support | £7,981.10 |
| Total Spend | | £29,791.77 |

IMPACT OF PUPIL PREMIUM (2015/16) 16 children

The school used the human and material resources provided through the pupil premium in order to help raise standards for those who are entitled to benefit from it through a range of intervention strategies. Attainment and progress was monitored throughout the year in order that impact could be reported.

Attainment at end of Key Stage 2 (Year 6)

| No. of pupils | Reading | Writing (TA) | | GP&S | Maths |
|---------------|-------------------|-------------------|------------------------|-------------------|-------------------|
| | Expected Standard | Expected Standard | Greater Depth Standard | Expected Standard | Expected Standard |
| 3 | 100% (3) | 67% (2) | 33% (1) | 67% (2) | 67% (2) |

Progress at end of Key Stage 2 (Year 6)

| No. of pupils | Reading | Writing (TA) | Maths |
|---------------|---------|--------------|-------|
| 3 | 5.5 | 1.4 | -0.3 |

The 'Floor Standard' is the minimum standard for pupil attainment and/or progress that the Government expects schools to meet.

In 2016, a school will be above the floor if:

- *At least 65% of pupils meet the expected standard in English reading, English writing and mathematics; **or***
- *The school achieves sufficient progress scores in **all three** subjects. At least -5 in English reading, -5 in mathematics and -7 in English writing.*

*To be above the floor, the school needs to meet either the attainment **or** all of the progress element.*

Expected progress in other year groups:

| Year group | Reading | Writing | Maths |
|------------|---------------------|---------------------|---------------------|
| | expected progress + | expected progress + | expected progress + |
| Y1 | 100% | 100% | 100% |
| Y4 | 100% | 100% | 100% |
| Y5 | 100% | 88% | 100% |

We have measured progress using the STAT Sheffield Toolkit

NB: If your child does not have Free School Meals, but may be eligible because of your family's income level, please contact 01926 742060 / 01926 742543 to register them. Even if you do not wish them to have the meals, this would mean the school could still claim Pupil Premium funding that may be used to help your child. This includes children who are in Key Stage 1 receiving the Government's free meal entitlement, SO PLEASE DO REGISTER.