

Objective	Milestone Indicators	Basic Activities	Advanced Activities	Deep Activities	Resources
<p>Milestone 3</p> <p>To understand chronology.</p> <p>To communicate historically.</p>	<p>Milestone 3</p> <p>Understand the concepts of chronology and change over time, representing them, along with evidence, on a time line.</p> <p>Use appropriate historical vocabulary to communicate, including: dates, time period, era, chronology, continuity, change, century, decade, legacy.</p>	<p>Provide each child with a copy of a blank timeline enlarged and printed on A3 paper. Advise children to add details above and below the line to make best use of the space. Provide children with a jumbled selection of significant dates. Ask them to put them in order and then add them to the correct place on their timelines.</p>	<p>Provide each child with a copy of a blank timeline enlarged and printed on A3 paper. Advise children to add details above and below the line to make best use of the space. Children research significant dates and add them to their timelines.</p>	<p>Choose a timeline-making program and spend some time exploring it with the children. Children research significant dates and add them to their timelines.</p>	<p>Anglo-Saxon Timeline Starter Cards Research Resources</p>

<p>Milestone 3</p> <p>To build an overview of world history.</p> <p>To communicate historically.</p>	<p>Milestone 3</p> <p>Describe the social, ethnic, cultural or religious diversity of a past society.</p> <p>Use appropriate historical vocabulary to communicate, including: dates, time period, era, chronology, continuity, change, century, decade, legacy.</p>	<p>Give children the opportunity to play an Anglo-Saxon board game - e.g. Nine Men's Morris or Capture the King.</p>	<p>Children imagine they are an Anglo-Saxon child. They draw their character and write about one of their typical days.</p>	<p>Challenge the children to work in pairs to devise their own Anglo-Saxon board game. Challenge them to involve dice!</p>	<p>Thin Card Sets of Counters of different colours Dice Black King Chess Pieces Laminator Capture the King Board and Rules Nine Men's Morris Board and Rules</p>
<p>Milestone 3</p> <p>To build an overview of world history.</p>	<p>Milestone 3</p> <p>Identify continuity and change in the history of the locality of the school.</p>	<p>Show children the Nottingham University website where they can research the meaning of place names. Give pairs a list of local place names to type into the website to see if they are of Anglo-Saxon origin.</p>	<p>Pairs research local place names. They use ordnance survey maps and town plans. Do any have words of Anglo-Saxon origin? Children use the Nottingham University site to check the names they find.</p>	<p>Challenge children to find names from all over Britain that include an Anglo-Saxon word. Children use the Nottingham University site to check the names they find.</p>	<p>Local Ordnance Survey Maps and Town Plans Visit to Local Museum Place Name Prompt Sheet</p>