

<b>Autumn 2016</b>
<b>8 weeks</b>
<b>Connected Curriculum</b> <b>Faster, Higher, Stronger</b>
<b>Subject Areas</b>  <b>History</b> <p>Greek influences: empire, civilisation, Parliament, governance. In addition, we will look at various periods of time relating to the passing of time at the sequence of events along with conquerors and warriors as well as diversity and change. Sources of evidence will be explored to investigate contrasting arguments.</p> <b>Art and Design &amp; Design and Technology</b> <p>We will be drawing figures using wooden mannequins relating to movement with the Olympics in mind. We will also look at art from the Greek period and work with different materials, ie) collage, 3D Structures using different fabrics as well various materials when drawing and painting.</p> <b>Music</b> <p>We will be listening to a range of music of high quality in order to experience pitch, duration, dynamics, tempo, timbre and texture. We will also focus on how time and place can influence music and the way it is created. Singing in unison as well as in two parts will be part of our music lessons too.</p> <b>Computing &amp; Programming</b> <p>Children will continue to use technology safely, respectfully and responsibly. They will create programs using decomposition as well as using repetition/selection in programs. In addition, problem solving will be a focus by way of debugging algorithms and programs.</p>
<b><u>English</u></b>  <b>Classic Poetry</b> <p>Children will look at a range of classic poems including some from Pie Corbett. They will discuss key features, in particular figurative language and look at examples of performance poetry. They will choose their favourite poems and some children will perform them.</p> <p>As a class we will also be reading a class novel together and discussing it chapter by chapter. We will be reading and responding to Greek myths and reports as well as writing our own. In spellings, Greek prefixes and suffixes will be a focus as well as year group</p>

spellings to be learnt and tested.

Grammar and punctuation will be a weekly focus.

### **Maths**

As a class we will be covering: number, fractions, measurement, geometry, statistics and problems solving will be linked to each area so children can use and apply their skills/strategies learnt to 'real life'. Mental arithmetic will be a weekly focus and the children need to know all their multiplication tables therefore practise will be imperative for those children and weekly support will be provided.

### **Religious Education**

Due to it being the Autumn term, we will be looking at the significance of Harvest as well as later in the term the importance of the birth of Jesus Christ and how we as Christians prepare for Christmas.

In addition, we will be following the R.E syllabus concurrently.

### **Science**

The children will learn about life cycles of humans and animals comparing gestation periods and similarities and differences.

We will also be looking at materials and fabrics and their properties. This will link with clothing for performance with the recent Olympics in mind. This will inform the basis for some investigations, testing properties such as insulation, breathability, stretchiness etc...

### **Physical Education**

The class will be taught Invasion Games by West Lancs sports partnership every Friday morning throughout the year.

Tuesday mornings - [Swimming and water safety](#): swim competently, confidently and proficiently over a distance of at least 25 metres; use a range of strokes effectively; perform safe self-rescue in different water-based situations. The more able swimmers will perfect their strokes and improve their stamina.

### **MFL**

The children will be taught French in order to respond orally to simple questions/instructions. The class will also learn elements of the language through aural exercises. In addition, the children will write in French in response to what they are taught.

### **Outdoor links**

Wherever possible the children will have lessons outside where it is meaningful to the learning and appropriate.