

Kents Hill Spelling Overview – Year 4

Autumn 1:

- Review Year 3 rules.
- Words endings **-ure** (pressure, treasure, measure)
- Homophones (peace/piece, main/mane, fair/fare, heard/herd, reign/rain, weight/wait)
- Possessive apostrophes with singular proper nouns (Joe's, Sally's)
- National Curriculum word list (Please see attached)

Autumn 2:

- Review previous rules.
- Prefixes **in- il- im- ir-** (incapable, illiterate, improper, irrational)
- Words with the 'ei' 'eigh' or 'ey' sound (eight/eighth, height, reign, weight)
- Words with the 'ch' sound (chef, brochure, machine, touch)
- Words with the 'ou' sound (enough, famous, favourite, group, though/although, thought, through, various)
- Adding suffixes beginning with vowel letters to words of more than one syllable –ing -er -en -ed (awakening, gardener, preferred)
- National Curriculum word list (please see attached)

Spring 1:

- Review previous rules.
- Words with the 'gu' sound (guard, guide, regular)
- Words with the sound 'ture' (mixture, capture, moisture)
- Possessive apostrophes with plurals (boy's, girl's)
- Homophones (scene/seen, mail/male, bawl/ball)
- National Curriculum word list (please see attached)

Spring 2:

- Review previous rules.
- Prefixes **anti- inter-** (international, antidote, antibiotic, intercept)
- Words that end in **-cian -sion -tion -ssion** (mention, question, position, optician, extension, profession)
- National Curriculum word list (please see attached)

Summer 1:

- Review previous rules.
- Words with the sound 'sc' (describe, science, scissors)
- Endings spelt **-sion** (occasion(ally), confusion, exclusion)
- Apostrophes for possession in singular and plural words revision (as above)
- Homophones revision (as above)
- National Curriculum word list (please see attached)

Summer 2:

- Review previous rules.
- Suffix **-ous** (famous, various)
- Proofreading strategies
- Prefixes **un- dis- in- re- sub- inter- super- anti- auto-** (unhappy, disrespect, redo, submarine, interdependent, supernatural, antifreeze, automatic)
- Adding suffix **-ly** to words ending y, le, ic (happily, sleepily, gently, basically)
- National Curriculum word list (please see attached)

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Please find attached the spellings rules as planned for the following academic year.

You will find in brackets examples of the rules and in purple any words from the National Word bank that fit the rule. *(Please note these are only examples and other rules may be covered, or examples given not covered in depth based on the needs of the pupils.)*

The children will no longer have a spelling test each week; however, they will still receive a spelling activity each **Friday** related to the rule covered. Throughout the term, there will be mini quizzes to test the children's understanding of the application of the rules learnt.

Please find below the National Curriculum word list for your child's year group – these will be learnt and included in the quizzes alongside the rules listed, as well as any topic or genre specific vocabulary. *(Please note the National Curriculum word lists stretch over a 2 year period so the vocabulary below may not all be covered in one academic year).*

Word list – years 3 and 4

accident(ally)	favourite	popular
actual(ly)	February	position
address	forward(s)	possess(ion)
answer	fruit	possible
appear	grammar	potatoes
arrive	group	pressure
believe	guard	probably
bicycle	guide	promise
breath	heard	purpose
breathe	heart	quarter
build	height	question
busy/business	history	recent
calendar	imagine	regular
caught	increase	reign
centre	important	remember
century	interest	sentence
certain	island	separate
circle	knowledge	special
complete	learn	straight
consider	length	strange
continue	library	strength
decide	material	suppose
describe	medicine	surprise
different	mention	therefore
difficult	minute	though/although
disappear	natural	thought
early	naughty	through
earth	notice	various
eight/eighth	occasion(ally)	weight
enough	often	woman/women
exercise	opposite	
experience	ordinary	
experiment	particular	
extreme	peculiar	
famous	perhaps	

