

# Rainbow Write

First write each word in pencil. Then trace over each word three times. **Each time you trace, you must use a DIFFERENT colour crayon.** Trace neatly and you will see a rainbow!

# Silly Sentences

Write silly sentences using vocabulary linked to your spelling rule in each sentence. Please underline your vocabulary linked to your spelling rules! Write neatly!

# Pyramid Writing

"Pyramid write" vocabulary linked to your spelling rules. You must write neatly! \*Example:

home h  
ho  
hom  
home

# Backwards Words

Write vocabulary linked to your spelling rule forwards and then backwards. Write neatly!

Example: where erehw



# Vowel Circle

Write each of the words linked to your spelling rule.

Then go back and circle all of the vowels in your vocabulary!

Don't forget to write neatly!

# Scrambled Words

Fold a piece of paper three times lengthwise (making three long rectangular columns).

Write your words in the first column.

Then write them again with the letters all mixed up (scrambled) in the second column.

Put your words aside. Come back later to unscramble your words. ONLY look at the second column. Write the unscrambled words in the third column.

# 30 Second Words

Write a TV commercial using all of the vocabulary linked to your spelling rule.

Read it to a parent or sibling!

# Consonant Circle

Write each of the words linked to your spelling rule.

Then go back and circle all of the consonants in your words!

Don't forget to write neatly!

# Air Write!

Write the vocabulary linked to your spelling rule in the air using your finger.

Have a partner read your words as you write them OR

have a partner write the words in the air and your job is to read the words.

# UPPER and Lower

Write the vocabulary linked to your spelling rule twice each.

**First**, write each word in UPPERCASE letters. **Second**, write each word in Lowercase letters.

\*Example- SLIDE slide

# Colourful Words

Write each of the words linked to your spelling rule. Write each letter using a different coloured pencil!

\*Example- colourful

# Across and Down

Write each of the words linked to your spelling rule across the page. Then, write them down the page (starting with the first letter).

\*Examples- when four  
h o  
e u  
n r

## 3-D Words

Use Play-Doh or clay to sculpt the vocabulary linked to your spelling rule.

## Back Writing

Use your finger to spell out each of the words linked to your spelling rule, one letter at a time, on your mum or dad's back.

Then it's YOUR turn to try to FEEL and spell!

## Dots Game

Make a square of 4 rows of dots with 4 dots in each row. If the word is spelled correctly, the player can connect two dots. When a square is formed, he/she can write his/her initials in the box.

ME

## Choo-Choo Words

Write an entire list of words linked to your spelling rule end-to-end as one long word (like a train). Use a different coloured crayon for each word.

Eg. **h**op**m**ope**s**t**o**p**d**rop

## Spelling Baseball

Draw four bases on a piece of paper or lay out four pillows to be the bases.

The pitcher selects a word. If the batter can spell the word correctly, he/she moves forward one base.

**A point is earned every time you pass home plate.**

## Dusty Words

**Go outside to a sandbox and write your words in the sand!**

**Be sure to clean up afterwards!**

## Flash Writing

**In a darkened room, use a flashlight to write any vocabulary linked to your spelling rules in the air.**

Have a partner read your words as you write them OR your partner can "flash write" the words and your job is to read.

## Hopscotch Words

**Make a hopscotch board.**

**Write letters instead of numbers and HOP your words!**

# Word Search

Make a word search puzzle using vocabulary linked to your spelling rules.

Use the Discovery School's online Puzzle Maker

<http://www.puzzlemaker.com>.

# Pasta Words

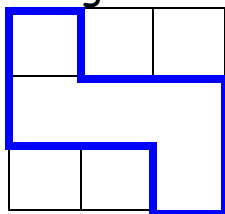
Arrange pasta or other objects to form vocabulary linked to your spelling rules.

Glue onto a piece of paper.

# Surround Words

Write your words on graph paper. Write "middle" letters, one letter in each box.

Use two boxes for "tall" letters like t and l and "low" letters like j and g. Then outline the words using different colours.



# Words

## Without Consonants

Write vocabulary linked to your spelling rules in a list, but replace all the consonants with a line. Then go back to the beginning of your list and see if you can fill in the correct missing consonants.

## Spelling Bee

Practise vocabulary linked to your spelling rules in a Spelling Bee style. Spell your words out loud to a parent or sibling.

## Words Without Vowels

Write vocabulary linked to your spelling rules in a list, but replace all the vowels with a line. Then go back to the beginning of your list and see if you can fill in the correct missing vowels.

## Spelling Flashcards

Make a set of flashcards to practise vocabulary linked to your spelling rules. When you look at your flashcard, read the word and then spell it out loud.  
\*Example-    there    t-h-e-r-e.

## Make Some Music

Write a song or rap that includes words using your spelling rule!  
Share with a friend or family member.