



Early Years Foundation Stage 2015-2016 Percentage of pupils achieving expected level of development or above in key areas:

Prime Areas
 Communication & Language: 86%
 Physical Development: 83%
 Personal, Social & Emotional Development: 79%

Specific Areas
 Literacy: 66%
 Maths: 66%
 Understanding the World: 86%
 Expressive Arts & Design: 93%

Pupils achieving a good overall level of development: 62 %

Year 1 Phonics Screening Results 2015-2016

83% working at required level or above

Key Stage One Results 2015-2016

% working at the expected standard

Reading: 87% Writing: 87% Maths: 83%

% at a greater depth

Reading: 53% Writing: 37% Maths: 37%

Key Stage Two Results 2015-2016

	School	National
% of pupils achieving the expected standard in Reading	86%	66%
% of pupils achieving the expected standard in Writing	83%	74%
% of pupils achieving the expected standard in Maths	79%	70%
% of pupils achieving the expected standard in GP&S	83%	72%
% of pupils achieving the expected standard in Reading, Writing and Maths	69%	53%
Pupils' average scaled score in Reading	103	103
Pupils' average scaled score in Maths	105	103
Pupils' average scaled score in Grammar, Punctuation and Spelling	105	104
% of pupils achieving the higher standard in Writing	38%	15%
% of pupils achieving the higher standard in Maths	21%	17%
% of pupils achieving the higher standard in Reading	21%	19%
% of pupils achieving the higher standard in GP&S	24%	23%
% of pupils achieving the higher standard in Reading, Writing and Maths	10%	5%
Average progress in Reading	2.3	At least -5
Average progress in Writing	2.6	At least -7
Average progress in Maths	1.5	At least -5

Attainment / Progress Measures

The 'Floor Standard' is the minimum standard for pupil attainment and/or progress that the Government expects schools to meet. In 2016, a school will be above the floor if:

- At least 65% of pupils meet the expected standard in English reading, English writing and mathematics; or
- The school achieves sufficient progress scores in all three subjects. At least -5 in English reading, -5 in mathematics and -7 in English writing.

To be above the floor, the school needs to meet either the attainment or all of the progress element.

Click on the link for further information on the school and college performance tables service <https://www.gov.uk/school-performance-tables>