

### Literacy, Drama and RWI:

We will be studying the book 'The Village that Vanished' by Ann Grifalconi. We will explore characters, setting, plot and themes.

We will also be focusing on how to record a science investigation systematically.

### Punctuation and Grammar:

Revision of different word classes, eg: adjectives and verbs.

Fronted adverbials such as: Early that morning, or Suddenly,

### Art and Design:

Linked to our topic, children will design ear muffs and musical instruments.

They will create their own silhouette picture by painting an African sunset using watercolours. They will use black card to create a silhouette of a character or animal that might feature in the book 'The Village that Vanished'.

### RE:

Children will learn about the Jewish religion. They will learn about some of the shared beliefs of those who belong to the Jewish religion and consider how these compare with their own beliefs.

### PSHE:

Our core value this term is **Respect** and the termly focus is being Me in My World. Children will learn how their actions affect themselves and others. They will understand how democracy works within the school community.

### Science:

We will be investigating the question 'How do we see?'. Studying how light reflects of objects and into our eyes. Within this, we will be exploring the terms transparent, translucent and opaque by investigating which material blocks out the most light.

We will also be exploring the question 'How do I hear?' During this part of our topic we will learn that sounds are made when objects vibrate. The children will investigate pitch and volume caused by these vibrations and what material would be best to block out the most noise.

### Maths:

Children will cover these aspects of maths:  
Practise counting backwards through zero to include negative numbers.

Recognise the place value of each digit up to five-digit numbers.

Ordering numbers from 0-1000 on a number line in multiples of 10 and 100.

Using place value and known facts to multiply and divide mentally.

Multiply two-digit and three-digit numbers by a one digit number using mental strategies to estimate and then using a written method.

### Topic:

Our topic is mostly science based with some aspects of art and design.

Please refer to Science and Art and Design for more details.

### French:

Children will learn to:

- count to thirty
- days of the week
- some food and drink vocabulary.

We will orally rehearse, evaluate and perform a French story called 'Jacques le Gourmand'.

### PE:

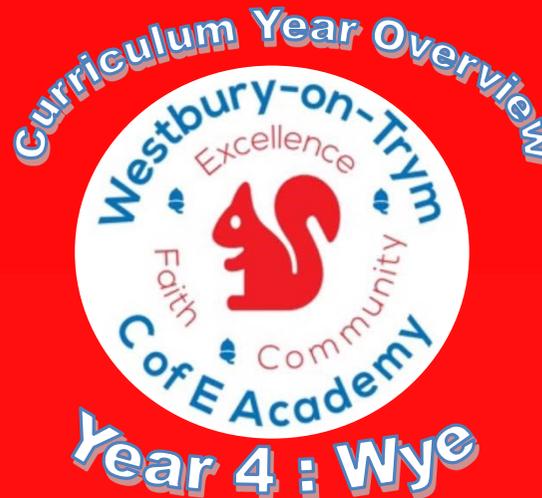
During indoor PE 4FS will be learning gymnastics skills including balance whilst 4NB swim. In outdoor PE, the children will be learning the key skills needed in football.

### Computing:

Using the LEGO Education WeDo Scheme of Work, children will gain experience in basic programming, through a mixture of direct teaching, experimentation and exploration.

### Music:

Children will explore rhythmic patterns by composing and performing their own composition using percussion instruments.



Year 4 : Wye