

Irlam Endowed Statutory Requirements Theme Plan

Year 2

	1 (6 ½)	2 (7 ½)	3 (6)	4 (5)	5 (6)	6 (6 ½)
Theme	There is No Place Like Home	Great Fire of London	Pioneers	Local History	Kampong Ayer	Seaside
Literacy SPAG	Wind in the Willows classic text Cl . ? ! Expanded nouns	Instructions Commas in a list Present past tense	Non chronological reports Apostrophes Suffixes ness er	Stories with patterned language Subordination Statement question command	Stories from other cultures Progressive verbs Suffixes er est ly	Stories from other cultures Suffixes ful less
Text Poetry		Calligrams		Rhyming poetry		
Maths	Number: Place value Addition and subtraction	Measurement: length and mass Graphs Multiplication and division	Measurement: money Geometry: Properties of shape	Number: fractions	Measurement: Time Capacity, Volume and Temperature	Post SATs Project Work
Science	Habitats Mechanics	Animals including Humans	Materials	Materials	Plants (Home and Away)	Plants (Home and Away)
Art/DY (ARTIST)	E H Shepard Painting	Collage Food Where does food come from?	Materials Structures	Drawing - L.S Lowry Mechanics	Printing Structures	Textiles Food
History		Significant events - Great Fire of London	Significant people - Ernest Shackleton	Significant local history - Railways		
Geography	Rivers	Where does food come from?	Why don't penguins need to fly?		How does the geography of Kampong Ayer compare?	Why do we love being beside the sea side?
Music		Use voice expressively and creatively by singing songs and speaking chants and rhymes.	Play tuned and untuned instruments musically.	Experiment with, create, select and combine sounds using the inter-related dimensions of music.	Use voice expressively and creatively by singing songs and speaking chants and rhymes.	Listen with concentration and understanding to a range of high-quality live and recorded music.
ICT	Recognise common uses of	Digital paper, word and 2simple	coding	coding	coding	coding

	information technology beyond school. Online safety					
PSHEC B. Values	Set goals Safe at school Sharing opinions Democracy/ Rule of law	How people change How your behaviour affects others Individual liberty	Managing feelings How to improve Asking questions Individual liberty	Safe at home Household products/medicines are dangerous Respect roles of those who help us	How people are similar and different Fair and unfair Mutual respect	Examples of cooperation Mutual respect
RE	Who is a Muslim and what do they believe?	Who is a Muslim and what do they believe?	Who is Jewish and what do they believe?	What can we learn from scared books?	How and why do we celebrate special times?	How should we care for others around the world and why does it matter?
PE	physical literacy games	physical literacy gym/dance	Wresting netball games	Wresting gymnastics	Athletics	ODAA
Eco		Health curriculum		Local/Buildings curriculum	Global/Water curriculum	
Unique Experiences	Wind in the Willows theatre trip	Fire Brigade visit / Tesco trip	Chill factore	Lowry Trip Irlam Railway Station	Chat Moss Garden centre	Trip to Formby