

Week Beginning/ TEXT	Lit	Maths	C&L	PD	PSED	UW	EAD
Week 1 Settling in activities	Reading names- Can children find their name cards? Making peg labels with their own name.	Counting activities daily. Number songs in key worker groups.	Circle time songs and games in key worker groups. Short, frequent activities.	Introduce dough disco	MR focus- Parachute games Set expectations for behaviour/ classroom Model the role play area	P&C focus- Bring and share something special to them. Y1- Computing Tagexedo collage for topic books- Week 2	Self portraits in the style of superheroes for class display.
Week 2 Superhero ABC	Alliterative superhero names Design a superhero using initial letter of name Write character description using	Superhero top trumps cards- children make them and play them.	Superhero names. What superpower would they like to have? Singing the alphabet song to practice the order of the alphabet	Alphabet jigsaw puzzle. Writing the letters of their name in shaving foam. Outdoor area using chalks	SCSA- Personal strengths and weaknesses. Circle time activity followed by recording activity- what is your super power and your	Technology- Use telephones to call a superhero for help. Take photos of children dressed as a superhero. Superhero	Superhero pop art and comic strips. Andy Warhol Create a comic strip using the first letter of their name to display their alliterative

	alliteration				kryptonite?	photobooth	superhero.
Provision areas	Sand- ABC moulds. Paint in zip-lock bags to practice forming initial letters of names	Ordering letters of the alphabet- how many letters? Which number is the letter of their name? Number formation	Use telephones to call for help. Role play area CLL opportunities	Superhero assault course in outdoor area Letter hunt- Cut letters of alphabet out and stick onto alphabet sheet. Can they find them all?	Making relationships focus-	Alphabet games on IWB and laptops. Magnetic letters- find letters in a tub of rice/pasta using magnets. Can they match them to initial sounds of Superhero cards?	Decorate letters of the alphabet for an alphabet display
Week 3 Super Daisy	Write slogans for their superheroes Write speech bubbles for battle words- onomatopoeia Similies- faster	Weighing peas Estimating peas Counting peas	Things that rhyme with pea. 5 little peas in a pea pod pressed song	Picking up peas using tweezers, spoons etc Fine motor skills Shelling peas	Likes and dislikes- vegetables and other foods.	Names of planets- put pictures in order. Sing planet song.	Finish comic strips/ Pop art pictures

	than, stronger than, smarter than...						
Provision areas	Speech bubble cut out cards in writing area	Maths area-scales, weights, dried peas (to be modelled)		Green play dough in PSED area, a timer for timed challenges. Pea pods for shelling peas.		IWB/ laptop activity	Finger printing green paint in the creative area. Making pea pictures of Super Daisy and the planet pea.
Week 4 Max	Reasons why Max can't fly. Write and make a flying potion-recipe and ingredients Write postcards from Max	Sequencing-baby to adult. What we can do. Sequencing events in a day Shapes-linked to Max's house	Naming as many different things that they can think of that can fly.	Challenge themselves to learn a new skill- what do they find it tricky to do? Shoelaces, zips, buttons etc. Can they practise this week and improve their skill.	Things that they can do now that they couldn't do when they were a baby. What do they still find tricky? What would they like to do when they're older?	Testing materials for a cape. Which would be the best material to make a cape from?	Design a shaped house that they would like to live in if they were a superhero.
Week 5 Supertato	Write notes to and from the vegetables	Prices for items in the Supertato supermarket.	Role play of a customer and a shop keeper. How	Vegetable kebabs- tool handling skills.	Tasting vegetables-likes/ dislikes. Data handling	Where do different vegetables come from?	Vegetable printing. Repeating patterns.

	<p>Write speech bubbles for the characters to match the pictures</p> <p>Shopping lists for super vegetables</p>	<p>How much do vegetables cost? Greengrocers/ supermarket role play with a focus on reading and writing price labels and buying and paying.</p>	<p>do we ask for items in a shop? Using manners.</p>	<p>Making vegetable characters by adding parts to potatoes like Mr Potato head.</p>	<p>activity</p>		<p>Carving patterns into potatoes for printing.</p>
<p>Week 6</p> <p>Supertato Veggies assemble</p>	<p>Newspaper reports from the supermarket</p> <p>Film eyewitness accounts of events.</p> <p>Hot seating characters</p>	<p>Ordering and sorting-weighing and measuring vegetables- weight, length. Order vegetables by length and height.</p>	<p>Role play in the supermarket/ greengrocers.</p> <p>I went to the shop and I bought... memory game in circle time</p>	<p>Vegetable peeling and chopping skills for making soup.</p>	<p>Vegetable kebabs/ soups. Likes and dislikes. Sharing food. People and communities.</p>	<p>Vegetables in the water tray- floating/ Sinking.</p>	<p>Superhero characters- design/make capes and masks for super vegetables.</p>
<p>Week 7</p> <p>Superworm</p>	<p>Write letters to Wizard Lizard.</p> <p>Write a diary of Superworm's day.</p>	<p>Measuring lengths of worms. Ordering the different lengths.</p>	<p>Rhyming words. Can we find the rhyming words in the text? Make up our own</p>	<p>Making playdough worms.</p> <p>Using scissors to cut playdough</p>	<p>Caring for all creatures in the environment- not harming creatures in the wild.</p>	<p>Wormery- dig for worms and watch them in a tank in the classroom.</p>	<p>String painting and printing. Making slime trails on black paper.</p>

	Wanted/missing posters		rhymes about worms.	and worms of different lengths.		Make jelly worms in straws. Changing liquid to solid.	
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