

WB 12.9.16- Text: Superhero ABC

Literacy: Alliterative superhero names

Design a superhero using initial letter of name

Maths: Superhero top trumps cards- children make them and play them.

CLL: Superhero names. What superpower would they like to have? Singing the alphabet song to practice the order of the alphabet.

Physical: Writing the letters of their name in shaving foam. Outdoor area using chalks

PSED: Personal strengths and weaknesses.

Circle time- what is your super power and your kryptonite?

UW: Technology- Use telephones to call a superhero for help. Dial the correct number.

Creative: Take photos of children dressed as a superhero. Superhero photobooth. Superhero pop art and comic strips. Andy Warhol

WB 03.10.16 Text: Supertato

Literacy: Write notes to and from the vegetables Hide and find around the classroom. Shopping lists for the role play shop.

Maths: Prices for items in the Supertato supermarket. How much do vegetables cost? Identifying coins.

CLL: Greengrocers/ supermarket role play with a focus on reading and writing price labels and buying and paying. Role play of a customer and a shop keeper. How do we ask for items in a shop? Using manners.

Physical: Making vegetable kebabs- tool handling skills. Making vegetable characters by adding parts to potatoes like Mr Potato head.

PSED: Tasting vegetables- likes/ dislikes. Data handling activity

UW: Where do different vegetables come from?

Creative: Vegetable printing. Repeating patterns. Carving patterns into potatoes for printing.

**SUPERHEROES
Class 1 EYFS
Autumn Term 1 2016**

WB 19.9.16- Text: Super Daisy and the Perils of Planet Pea.

Literacy: Write speech bubbles for battle words- onomatopoeia Similies- faster than, stronger than, smarter than...

Maths- Weighing peas, estimating peas counting peas into groups. Little Big Maths.

CLL- Things that rhyme with pea. Listening games. 5 little peas in a pea pod pressed song

Physical- Picking up peas using tweezers, spoons etc Shelling pea pods.

PSED- Likes and dislikes- vegetables and other foods. Compare to others.

UW- Names of planets- put pictures in order. Sing planet song.

Creative: Giant comic strips/ Pop art pictures

WB 10.10.16 Text: Supertato Veggies Assemble

Literacy: Film eyewitness accounts of events and news reports from the scene in the supermarket. Hot seating characters

Maths: Ordering and sorting- weighing and measuring vegetables- weight, length.

CLL: Role play in the supermarket/ greengrocers. I went to the shop and I bought... memory game in circle time

Physical: Vegetable peeling and chopping skills for making soup.

PSED: Likes and dislikes. Sharing food. People and communities.

UW: Vegetables in the water tray- floating/ Sinking.

Creative: Superhero characters- design/make capes and masks for super vegetables.

WB 26.9.16- Text: Max

Literacy- Write and make a flying potion- recipe and ingredients.

Maths- Sequencing- baby to adult.

What we can do at each stage. Sequencing events in a day from the story.

Shapes- linked to Max's house

CLL- Naming as many different things that they can think of that can fly.

Physical- Challenge themselves to learn a new skill or improve- what do they find it tricky to do?

Shoelaces, zips, buttons etc. Can they practise this week and improve their skill?

PSED- Things that they can do now that they couldn't do when they were a baby. What do they still find tricky? What would they like to be able to do when they're older?

UW- Testing materials for a cape. Which would be the best material to make a cape from?

Creative- Design a shaped house that they would like to live in if they were a superhero.

WB 17.10.16 Text: Superworm

Literacy: Write letters to Wizard Lizard.

Wanted/missing posters for Superworm.

Maths: Measuring lengths of worms.

Ordering the different lengths.

CLL: Rhyming words. Can we find the rhyming words in the text? Make up our own rhymes about worms.

Physical: Making playdough worms. Using scissors to cut playdough and worms of different lengths.

PSED: Caring for all creatures in the environment- not harming creatures in the wild.

UW: Wormery- dig for worms and watch them in a tank in the classroom. Make jelly worms in straws. Changing liquid to solid.

Creative: String painting and printing. Making slime trails on black paper.