

Science- As Scientists the children will investigate the properties of materials, their uses and their suitability for different purposes. They will learn about our bodies and super senses.

To investigate materials- Milestone 1

To understand animals and humans

Distinguish between an object and the material from which it is made.

- Identify and name a variety of everyday materials,
- Describe the simple physical properties of a variety of everyday materials.

- Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

- Ask simple questions.

- Observe closely, using simple equipment.

- Perform simple tests.

- Identify and classify.

- Use observations and ideas to suggest answers to questions.

Gather and record data to help in answering questions.

PE- Tiger's Trust Football
(Tues)
Dance/Movement (Weds)

Hist & Geo-

Geo- To investigate patterns (Seasons)

Milestone 1-

- Identify seasonal and daily weather patterns in the United Kingdom

History-

Real-life superheroes from the past.

- Describe significant people from the past.

- Label time lines with words or phrases such as: past, present, older and newer.

- Recount changes that have occurred in their own lives.

Computing- Milestone 1

To communicate:

- Use a range of applications and devices in order to communicate ideas, work and messages.

Music- Charanga Year 1 Unit 1 Hey You
Children learn to sing and perform a song over 6 weeks. They use instruments to support them with performances.

Milestone 1-

To perform-

- Take part in singing, accurately following the melody.

- Follow instructions on how and when to sing or play an instrument.

- Make and control long and short sounds, using voice and instruments.

- Imitate changes in pitch.

To describe music-

- Identify the beat of a tune.

- Recognise changes in timbre, dynamics and pitch.

Superheroes Class 1 Autumn Term 1 2016

PSHE- SEAL Relationships

- People who are important to me.
- Dealing with our hurt feelings without hurting others
- To know if someone leaves me they might still love me.
- Sharing people I care about
- Feeling lonely
- Feeling included

R.E- Looking at me, looking at you

Reflect upon what makes each of us unique

Explore religious celebrations and festivals

Explore what religions say about the value of each individual

Art- As Artists the children will create pictures of different superheroes using variety of materials and media. They will also create comic strips and Pop art style pictures in the style of Andy Warhol.

Milestone 1-

To develop ideas-

- Respond to ideas and starting points.

- Explore ideas and collect visual information.

- Explore different methods and materials as ideas develop.

To master techniques-

Painting-

- Use thick and thin brushes.

- Mix primary colours to make secondary.

Collage-

- Use a combination of materials that are cut, torn and glued.

- Sort and arrange materials.

- Mix materials to create texture.

To take inspiration from the greats (classic and modern)

- Describe the work of notable artists, artisans and designers.

- Use some of the ideas of artists studied to create pieces.

DT- As design technologists the children will design their own superheroes, design their own superhero capes, exploring the materials they will use. They will design and create their own vegetable kebab and make vegetable soup using superfoods.

Milestone 1-

Master practical skills-

- Cut, peel or grate ingredients safely and hygienically.

- Measure or weigh using measuring cups or electronic scales.

- Assemble or cook ingredients.

Textiles-

- Shape textiles using templates.

- Join textiles using running stitch.

- Colour and decorate textiles using a number of techniques (such as dyeing, adding sequins or printing).