

Year 5 Curriculum Outline 2016-17 – Main topics & themes

Term	Maths	English	Science	Computing	History/ Geography	PE	Music	Art/DT	PSHE	RE
Autumn 1	Place value & addition; decimals & money; subtraction; shape; fractions; X & division	Classic fiction; biographies & autobiographies; recounts	Space	Coding 1(Espresso) Internet topic cross-curricular Touch typing	Stone Age	Tag rugby Circuit training	Guitar Sing-up	Cave painting & Banksy	New beginnings; unity and equality	Harvest Inspirational people
Autumn 2	Place value; X & division; decimals' measures; fractions; all 4 rules	Instructions & explanations; slam poetry; classic poetry	Forces	E-Safety Coding 2 (Espresso)	Iron Age	Large & small ball games Hockey	Xmas performance	Xmas Performance stage design	Getting on & falling out	Values (Christians & Humanist)
Spring 1	Place value; addition & subtraction; coordinates & line graphs; X & division	Short stories (mystery); drama' argument & debate	Properties & changes of materials	Music & Sound	Green Planet	Hockey Dance/ Zumba	John Williams	Clay scratching	Democracy	Pilgrimage – why is this important to some religious believers?
Spring 2	Perimeter, area, volume; all 4 rules	Reports & journalistic writing; classic narratives & oral poetry; poetic style	Living things & their habitats	Digital Imagery	Biomes	Basket ball Swimming	Jazz & rock	Print patterns	Rights & responsibilities	How do people live through good and hard times?
Summer 1	Decimals; percentages; angles; polygons;	Classic fiction; short stories (fantasy); persuasive writing	Properties & changes of materials	Modelling & simulation	Local Area	Cricket Rounders	Composition & performance	Bridge building (properties of materials)	Communities	Respect – what would make our town a more respectful place?
Summer 2	time & data; fractions; calculation	Non-chronological reports; debating; imagery	Animals including humans	Data Handling	World Countries & Cities	Athletics Cricket	Composition & end of year concert	Artists around the world	Moving on	What does it mean to be a Hindu?