

KS2 Figures Hornsea Burton Primary 2016

Data to be published in 2016 Performance Tables (subject to inclusion of late results)

Key stage 2 cohort information

Number of pupils eligible for KS2 assessment	12
Number of boys	8
Number of girls	4
% of boys	67%
% of girls	33%
Cohort KS1 average points score	14.7
Low prior attainment band: number of all eligible pupils	2
Low prior attainment band: % of all eligible pupils	20%
Middle prior attainment band: number of all eligible pupils	4
Middle prior attainment band: % of all eligible pupils	40%
High prior attainment band: number of all eligible pupils	4
High prior attainment band: % of all eligible pupils	40%
Number of pupils who are non-mobile	10
% of pupils who are non-mobile	83%
Number of pupils with English as an additional language	1
% of pupils with English as an additional language	8%
Number of pupils with SEN with statements or EHC plan	0

% of pupils with SEN with statements or EHC plan	0%
Number of pupils with SEN without statements or EHC plans (SEN Support)	4
% of pupils with SEN without statements or EHC Plans (SEN Support)	33%
Reading, writing and mathematics - attainment	
Reading, writing and mathematics: % of pupils achieving the expected standard	67%
Reading, writing and mathematics: % of pupils achieving a high score	0%
Progress measures: KS1 to KS2	
Reading progress score (confidence interval in brackets)	2.2 (-1.7 to 6.1)
% of eligible pupils included in the reading progress measure	83%
Writing progress score (confidence interval in brackets)	-0.6 (-4.5 to 3.3)
% of eligible pupils included in the writing progress measure	83%
Maths progress score (confidence interval in brackets)	1.1 (-2.2 to 4.4)
% of eligible pupils included in the maths progress measure	83%
Individual subjects - attainment	
Reading: % of pupils achieving expected standard	75%
Reading: % of pupils achieving a high standard	8%
Reading: % of pupils absent or unable to access the test	0%
Writing: % of pupils achieving expected standard	75%
Writing: % of pupils working at greater depth within expected standard	8%
Writing: % of pupils absent or disapplied	0%
Mathematics: % of pupils achieving expected standard	67%
Mathematics: % of pupils achieving a high standard	25%
Mathematics: % of pupils absent or unable to access the test	0%
Grammar, punctuation & spelling: % of pupils achieving expected standard	67%
Grammar, punctuation & spelling: % of pupils achieving a high standard	25%

Grammar, punctuation & spelling: % of pupils absent or unable to access the test	0%
Average scaled score per pupil	
Average scaled score in reading	103
Average scaled score in grammar, punctuation and spelling	102
Average scaled score in maths	102
Attainment of low/middle/high prior attainers - reading, writing and maths	
% of pupils with low prior attainment reaching the expected standard in reading, writing and maths	0%
% of pupils with low prior attainment achieving a higher standard in reading, writing and maths	0%
% of pupils with medium prior attainment reaching the expected standard in reading, writing and maths	75%
% of pupils with medium prior attainment achieving a higher standard in reading, writing and maths	0%
% of pupils with high prior attainment reaching the expected standard in reading, writing and maths	100%
% of pupils with high prior attainment achieving a higher standard in reading, writing and maths	0%
Attainment of low/middle/high prior attainers - reading	
% of pupils with low prior attainment reaching the expected standard in reading	0%
% of pupils with low prior attainment achieving a high score in reading	0%
% of pupils with medium prior attainment reaching the expected standard in reading	75%
% of pupils with medium prior attainment achieving a high score in reading	25%
% of pupils with high prior attainment reaching the expected standard in reading	100%
% of pupils with high prior attainment achieving a high score in reading	0%
Attainment of low/middle/high prior attainers - writing	
% of pupils with low prior attainment reaching the expected standard in writing	0%
% of pupils with low prior attainment working at greater depth in writing	0%
% of pupils with medium prior attainment reaching the expected standard in writing	75%
% of pupils with medium prior attainment working at greater depth in writing	0%
% of pupils with high prior attainment reaching the expected standard in writing	100%
% of pupils with high prior attainment working at greater depth in writing	25%

Attainment of low/middle/high prior attainers - maths

% of pupils with low prior attainment reaching the expected standard in maths	0%
% of pupils with low prior attainment achieving a high score in maths	0%
% of pupils with medium prior attainment reaching the expected standard in maths	75%
% of pupils with medium prior attainment achieving a high score in maths	0%
% of pupils with high prior attainment reaching the expected standard in maths	100%
% of pupils with high prior attainment achieving a high score in maths	75%

Attainment of low/middle/high prior attainers - grammar, punctuation and spelling

% of pupils with low prior attainment reaching the expected standard in grammar, punctuation and spelling	0%
% of pupils with low prior attainment achieving a high score in grammar, punctuation and spelling	0%
% of pupils with medium prior attainment reaching the expected standard in grammar, punctuation and spelling	50%
% of pupils with medium prior attainment achieving a high score in grammar, punctuation and spelling	0%
% of pupils with high prior attainment reaching the expected standard in grammar, punctuation and spelling	100%
% of pupils with high prior attainment achieving a high score in grammar, punctuation and spelling	50%

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