



## SUNDON PARK JUNIOR SCHOOL

### Single Equality Policy

#### Equality Statement

#### Legal Duties

As a school we welcome our duties under the Equality Act 2010. The general duties are to:

- eliminate discrimination,
- advance equality of opportunity
- foster good relations.

We understand the principal of the Act and the work needed to ensure that those with protected characteristics are not discriminated against and are given equality of opportunity.

A protected characteristic under the act covers the groups listed below:

- age (for employees not for service provision),
- disability
- race
- sex (including issues of transgender)
- gender reassignment
- maternity and pregnancy
- religion and belief,
- sexual orientation
- Marriage and Civil Partnership (for employees)

In order to meet our general duties, listed above, the law requires us to do some specific duties to demonstrate how we meet the general duties. These are to:

- Publish equality Information – to demonstrate compliance with the general duty across its functions (**We will not publish any information that can specifically identify any child**)
- Prepare and publish equality objectives

To do this we will collect data related to the protected characteristics above paying due regard to the rights of individuals to refuse to provide such information and to the age range of our school. We will analyse this data to determine the focus for our equality objectives. The data will be assessed across our core provisions as a school. This will include the following functions:

- Admissions
- Attendance
- Attainment
- Exclusions
- Prejudice related incidents.

Our objectives will detail how we will ensure equality is applied to the services listed above however where we find evidence that other functions have a significant impact on any particular group we will include work in this area.

We also welcome our duty under the Education and Inspections Act 2006 to promote community cohesion.

We recognise that these duties reflect international human rights standards as expressed in the UN Convention on the Rights of the Child, the UN Convention on the Rights of People with Disabilities, and the Human Rights Act 1998.

In fulfilling our legal obligations we will:

- Recognise and respect diversity
- Foster positive attitudes and relationships, and a shared sense of belonging
- Observe good equalities practice, including staff recruitment, retention and development
- Aim to reduce and remove existing inequalities and barriers
- Consult and involve widely
- Strive to ensure that society will benefit.

### **Sundon Park Junior School Principles**

At Sundon Park Junior School we will ensure that all pupils have an excellent experience of school and that they will be very well equipped for the next stage of their education.

To achieve this, the Governors and staff of our school endorse the following principles:

- We will take all necessary steps to ensure a safe learning environment for all.
- We hold the highest expectations of behaviour, effort and learning for all.
- We will promote a positive atmosphere that inspires excellence so that all individual and groups of children achieve their very best.
- We will celebrate success often and freely, so that good citizenship, effort, attainment, punctuality and attendance are recognised and rewarded.
- All members of the school community will have a voice and a responsibility to make the school the best it can be.
- We will work hard to promote a supportive and effective partnership between pupils, staff, parents, governors and the wider community.
- Leadership will be developed in and expected from all, including setting an example to each other of respect, care and resilience at all times. We will take every opportunity to help each other to develop and improve through support and encouragement.
- We will provide a rich and challenging curriculum that is highly relevant to pupils' needs and contributes to outstanding learning and achievement in reading, writing, communication and numeracy as well as promoting a healthy lifestyle.
- Every opportunity will be taken to promote pupils' emotional, spiritual, moral, social and cultural development to enable them to thrive in a supportive and highly cohesive learning community. Children will be provided with a strong sense of community within the school and at a local and global level.
- As a staff, we recognise our own responsibility as learners to be open, thoughtful and willing to do everything necessary to be outstanding.

### **Addressing Prejudice Related Incidents**

This school is opposed to all forms of prejudice and we recognise that children and young people who experience any form of prejudice related discrimination may fair less well in the education

system. We provide both our pupils and staff with an awareness of the impact of prejudice in order to prevent any incidents. If incidents still occur we address them immediately and report them to the Local Authority using their guidance material. The Local Authority may provide some support.

### **Responsibility**

We believe that promoting Equality is the whole school's responsibility:

<b>Role</b>	<b>Responsibility</b>
Governing Body	Involving and engaging the whole school community in identifying and understanding equality barriers and in the setting of objectives to address these. Monitoring progress towards achieving equality objectives. Publishing data and publishing equality objectives.
Head teacher	As above including: Promoting key messages to staff, parents and pupils about equality and what is expected of them and can be expected from the school in carrying out its day to day duties. Ensuring that all school community receives adequate training to meet the need of delivering equality, including pupil awareness. Ensure that all staff are aware of their responsibility to record and report prejudice related incidents.
Senior Leadership Team	To support the Head as above Ensure fair treatment and access to services and opportunities. Ensure that all staff are aware of their responsibility to record and report prejudice related incidents.
Teaching Staff	Help in delivering the right outcomes for pupils. Uphold the commitment made to pupils and parents/carers on how they can be expected to be treated. Design and deliver an inclusive curriculum Ensure that you are aware of your responsibility to record and report prejudice related incidents.
Non-Teaching Staff	Support the school and the governing body in delivering a fair and equitable service to all stakeholders Uphold the commitment made by the head teacher/principal on how pupils and parents/carers can be expected to be treated Support colleagues within the school community Ensure that you are aware of your responsibility to record and report prejudice related incidents
Parents	Take an active part in identifying barriers for the school community and in informing the governing body of actions that can be taken to eradicate these Take an active role in supporting and challenging the school to achieve the commitment given to the school community in tackling inequality and achieving equality of opportunity for all.
Pupils	Supporting the school to achieve the commitment made to tackling inequality. Uphold the commitment made by the head teacher on how pupils and parents/carers, staff and the wider school community can be expected to be treated.
Local Community Members	Take an active part in identifying barriers for the school community and in informing the governing body of actions that can be taken to eradicate these Take an active role in supporting and challenging the school to achieve the commitment made to the school community in tackling inequality and achieving

Role	Responsibility
	equality of opportunity for all.

**We will ensure that the whole school community is aware of the Single Equality Policy and our published equality information and equality objectives by publishing them on the school website.**

**Breaches**

Breaches to this statement will be dealt with in the same ways that breaches of other school policies are dealt with, as determined by the head teacher and governing body.

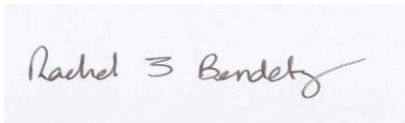
**Monitor and Review**

This policy will be reviewed quadrennially or when there is a change in legislation.

Every three years, we will review our objectives in relation to any changes in our school profile.

Our objectives will sit in our overall school improvement plan and therefore will be reviewed as part of this process.

**Signed:**



Date Approved by the Governing Body

13/07/16

Date to be reviewed by the Governing Body

July 2020