

Looking at me, Looking at you

Objective	Following East Riding Agreed Syllabus Success Criteria	Basic Activities	Advanced Activities	Deep Activities	Resources
<p><b>FS:</b> Seeks out others to share experiences.</p> <ul style="list-style-type: none"> <li>Learns that they have similarities and differences that connect them to, and distinguish them from, others.</li> <li>eKnows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family.</li> </ul> <p><b>Identity, diversity and belonging</b></p> <p>Reflect upon what makes each of us unique</p>	<p>I can recognise what makes me unique</p> <p>I can identify what is the same and what is different between people</p> <p>I can explain my reasons for why it is okay to be different</p>	<p>Who am I? Look in mirror Look at friend</p> <p>Discuss similarities and differences</p> <p>Handprints in paint</p>	<p>Explain how you are different from your friend</p>	<p>Respond to the question "is it okay for people to be different"</p>	<p>Mirrors</p> <p>Paint</p>

<p><b>FS:</b> Seeks out others to share experiences.</p> <ul style="list-style-type: none"> <li>• Listens and responds to ideas expressed by others in conversation or discussion.</li> <li>• Learns that they have similarities and differences that connect them to, and distinguish them from, others.</li> <li>• Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family.</li> </ul> <p><b>Identity, diversity and belonging</b></p> <p>Reflect upon what makes each of us unique</p>	<p>I can recognise what makes me unique</p> <p>I can identify what is the same and what is different between people</p>	<p>Read and discuss all kinds of people</p> <p>How am I different from other people?</p> <p>Look at photos of different children in different countries and discuss differences</p> <p>Discuss people of different faiths</p>	<p>I can suggest ways in which my life is different to the life of a child living in a different country</p>	<p>-</p>	<p>Poster of children of the world</p>
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<p><b>FS:</b> Seeks out others to share experiences.</p> <ul style="list-style-type: none"> <li>• Listens and responds to ideas expressed by others in conversation or discussion.</li> <li>• uses language to imagine and recreate roles and experiences in play situations.</li> <li>• Learns that they have similarities and differences that connect them to, and distinguish them from, others.</li> <li>• remembers and talks about significant events in their own experience.</li> <li>• Recognises and describes special times or events for family or friends.</li> <li>• Shows interest in different occupations and ways of life.</li> <li>• Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family.</li> <li>•</li> </ul>	<p>I can name some religious festivals and celebrations</p> <p>I can explore some traditions linked to religious festivals and talk about their meaning</p>	<p>Discuss how and what festivals we celebrate, eg Birthdays, Christmas, Easter</p> <p>Introduce baptism, show BBC learning clip</p> <p>Look at objects and photos of baptism</p> <p>Invite vicar to perform a baptism</p>	<p>Consider why parents choose to baptise their children</p>		<p>Photos and objects of baptism</p> <p>BBC learning clip</p> <p>Dolls, cross, dressing up clothes</p> <p>Vicar</p>
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<p><b>Practices and Ways of Life</b> Explore religious festivals and celebrations</p> <p><b>Values and Commitments</b> Explore what religions say about the value of each individual</p>					
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