



**Holmwood School**

**Behaviour Rewards and Consequences**

# Bridge Partnership – Ashbrook and Holmwood Schools

## Behaviour and Learning Rewards and Consequences

	What will happen	What we will see?
<b>Well above expectation</b>	<p>If you are showing well above expected levels, you may:</p> <ul style="list-style-type: none"> <li>• For learning or behaviour examples to be shared with the Head/Deputy/Assistant Head (Senior Leadership Team) for praise</li> <li>• Have your photo on the school board when consistently well above expectation (small photo display)</li> <li>• For being a consistent excellent role model become King or Queen for the week or up to a half term (photo on display and badge to be worn, teaching staff will appoint up to 2 kings or queens per class per half term, with the 2<sup>nd</sup> only being appointed towards the end of the half term, this award will be delivered in a whole school celebration assembly, these children will then be invited to attend Tea Party held once a half term)</li> </ul>	<p>Sustained:</p> <ul style="list-style-type: none"> <li>• <b>Learning zone 5</b> (see chart for details, to be introduced once well-being scales are established)</li> <li>• <b>Well-being 5</b> (see chart for detail to be introduced in September)</li> <li>• Taking a leadership role in the classroom</li> <li>• Taking a leadership role within the school</li> <li>• Taking a significant step in your learning having shown outstanding resilience</li> <li>• Consistently following the golden rules and supporting peers to also follow the golden rules</li> <li>• Consistently supporting others to use restorative practices</li> </ul>
<b>Above expectation</b>	<p>If you are showing above expected levels, you may get:</p> <ul style="list-style-type: none"> <li>• For behaviour only Wow Board achievement and sticker</li> <li>• For learning or behaviour examples to be shared with a member of the Senior management Team (SMT) or another member of staff within the school</li> <li>• Personal summary (behaviour) or work shared on the school website or displayed in school</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Learning zone 5</b> (see chart for details)</li> <li>• <b>Well-being 5</b> (see chart for details)</li> <li>• Showing resilience in your learning and relationships</li> <li>• Opening your heart to others offering them challenge or support in their learning</li> <li>• Supporting others to use restorative practices</li> </ul>
<b>Expected Behaviour and Learning</b>	<p>If you are showing expected levels of behaviour you will get:</p> <ul style="list-style-type: none"> <li>• For whole class rewards, a “jewel” in the class jar may be awarded and when the jar is full, the class choose a rewarding activity. All staff may contribute to this (including MDS) with 1 jewel being awarded daily for each class that has earned it</li> <li>• For learning individual praise, positive attention and/or stickers</li> <li>• For behaviour individual praise, positive attention and/or stickers</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Learning zone 4</b> (see chart for details)</li> <li>• <b>Well-being 4</b> (see chart for details)</li> <li>• Following the golden rules</li> <li>• Taking self-responsibility seriously</li> <li>• Self-regulation of behaviour and using ‘Stop, Think, Be responsible’ to solve problems and reporting to adults where necessary</li> <li>• Having an expectation of each other to resolve conflict when it occurs</li> <li>• Being open to listening to other points of view</li> <li>• Reciprocal relationships - developing and maintaining strong peer bonds</li> <li>• Reflecting, redrafting and growing your learning</li> <li>• Collaboration with others and being a successful team member</li> <li>• Noticing other’s Well-being and being proactive in the support you offer</li> </ul>

<p style="text-align: center;"><b>Verbal Warning 1</b></p>	<p>If you are showing less than expected behaviours Level1 you will receive verbal Warning 1 and you may:</p> <ul style="list-style-type: none"> <li>• Be moved away from others</li> <li>• Be spoken to by a familiar member of staff</li> <li>• Have a privilege removed i.e. sent to the back of the line, responsibilities withdrawn, miss some golden time</li> <li>• Stop your class from receiving a jewel in the jar</li> </ul>	<p><b>LEVEL 1</b></p> <ul style="list-style-type: none"> <li>• Not listening or not following instructions</li> <li>• Distracting others or answering back/calling out</li> <li>• Showing disrespect to people's property (not damaging) e.g. treading on bag</li> <li>• Pushing in line, whistling/making inappropriate noises or rocking on chair</li> <li>• Low learning zone or not being prepared for learning</li> <li>• Breaking the golden rules</li> </ul>
<p style="text-align: center;"><b>Orange on Wow Board Warning 2</b></p>	<p>If you continue to show Level 1, after verbal warning 1 you will move to Warning 2 Orange on the Wow Board. If you display any LEVEL2 behaviours you will move straight to Warning 2 Orange on the Wow Board. You will:</p> <ul style="list-style-type: none"> <li>• Be taken aside or out of class to be spoken to by a member of staff</li> <li>• Have a large privilege removed i.e. miss a class treat, miss an amount of your golden time, miss playtime or lunchtime</li> </ul> <p>If you reach Red on the Wow Board Warning 2, your class teacher will contact your adult; this may be in person, telephone, email or via a formal letter. Details of Warning 2 behaviour will be shared. Consistent LEVEL 2 behaviour may also result in a letter to your parent and your parent meeting with a school leader</p>	<p><b>LEVEL 2</b></p> <ul style="list-style-type: none"> <li>• Continuing to do what he/she had previously been warned about at level 1</li> <li>• Consistently breaking the golden rules</li> <li>• Pushing aggressively (with heightened emotion)</li> <li>• Rudeness to an adult or refusing to carry out an adult's instructions</li> <li>• Drawing on property or throwing equipment</li> <li>• Personal insults</li> <li>• Leaving the classroom or playground without permission</li> <li>• Refusing to attempt work or work with others</li> <li>• Spitting</li> <li>• Taking school equipment or that which belong to others without permission</li> <li>• Mimicking an adult</li> <li>• Climbing on or sitting under furniture, hiding in toilets, shouting at random</li> </ul>
<p style="text-align: center;"><b>Red on Wow Board Warning 3</b></p> <p>All warning 3 behaviours are logged</p>	<p>If you continue to display LEVEL 1 or LEVEL 2 behaviours then you will move to Warning 3 Red on the Wow Board. If you display any LEVEL 3 behaviours you will move straight to Warning 3 Red on the Wow Board Your class teacher or school leader or will contact your adult; this may be in person, telephone, email or via a formal letter. Details of Warning 3 behaviour will be shared. LEVEL 3 behaviour may also result in a letter to your parent and your parent meeting with a school leader</p>	<p><b>LEVEL 3</b></p> <ul style="list-style-type: none"> <li>• Consistently continuing level 1 and 2 behaviours</li> <li>• Throwing books or equipment, damaging property intentionally or stealing</li> <li>• Personal insults or harassment</li> <li>• Spitting, fighting or physical violence</li> <li>• Swearing or offensive language/gesture</li> <li>• Confrontational behaviour, and verbal threats to pupils or staff</li> <li>• Premeditated physical violence or disconnection through 'blind rage'</li> <li>• Bullying</li> </ul>
<p style="text-align: center;"><b>Warning 4</b></p> <p>All warning 4 behaviours are logged</p>	<p>If you continue to display Level 3 behaviour then you will be given Warning 4 You will:</p> <ul style="list-style-type: none"> <li>• Be removed from the class</li> <li>• Have a meeting with a member of the Senior Leadership Team</li> <li>• Have your parent contacted immediately and a meeting set up to discuss your behaviour with a senior member of staff</li> </ul> <p>You may be removed from lessons with others until your behaviour has been resolved with you and your parent Level 4 behaviour may also result in temporary or permanent exclusion</p>	<p><b>LEVEL 4</b></p> <ul style="list-style-type: none"> <li>• Consistently showing level 3 behaviours or extreme examples of level 3 behaviour such as those that cause harm or threaten to cause harm to others, or disrupt the learning or well-being of others</li> </ul>