

The Good Shepherd Trust

Academies in partnership with the Guildford Diocese Education Trust
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Diocese of Guildford

Curriculum: Relationships and Sex Education Policy

Date	Review Date	Coordinator	Responsible Body
September 2016	July 2019	Headteacher	The Good Shepherd Trust

The Trust and Governing Body (We) is aware of the definition of sex education as stated in the DfEE guidance document 'Sex Education and Relationship Education Guidance' (ref DfEE 0116/2000).

Central to the tenets of church schools is learning is about physical, moral and emotional development. It is about understanding the importance of marriage for family life, stable and loving relationships recognized in law, respect, love and care. It is also about the teaching of sex, sexuality and sexual health.

RSE is taught in the context that all are made in the image of God and so worthy of respect, as part of the personal, social and health and citizenship education curriculum. Through RSE we inform children about sexual issues but in the context of morality and individual responsibility. This allows children to ask and explore moral questions.

The governing body aims to work closely with parents/carers and governors and to create an ethos that will ensure all pupils receive appropriate, accurate and honest answers to their questions about RSE.

We support Article 12 of the United Nations Convention on the Rights of the Child that children should be encouraged to form and to express their views.

Aims

- teach the importance of developing respectful relationships
- offer all pupils a planned programme of education about relationships, human development, sexuality and family life, which is developmental and appropriate to the age and maturity of the child
- teach sexuality within a moral framework emphasising stable relationships and family life
- encourage pupils to develop a respectful attitude to all body functions
- help pupils to know that the school foundation teaches that they are made in the image of God and therefore their body is to be respected by themselves and by others
- help pupils recognise their responsibility to respect themselves and others and to be aware of the danger of conforming to peer social pressure
- work with Trust and other local schools to share good practice in order to improve this policy

Responsibility for the Policy and Procedure

Role of the Governing Body

The Governing Body has:

- nominated a member of staff to be responsible for the Coordination of RSE and Personal, Social, Health and Citizenship Education PSHCE
- delegated powers and responsibilities to the Headteacher to ensure all school personnel and stakeholders are aware of and comply with this policy
- produced a policy outlining the rationale and organisation of the RSE programme
- a duty to inform parents/carers of the policy and of their right to withdraw their child from all or part of the RSE programme, if they so wish
- ensured funding is in place to support this policy
- ensured this policy and all policies are maintained and updated regularly
- ensured all policies are made available to parents/carers
- responsibility of involving Pupil Leaders in discussing aspects of this policy
- responsibility for the effective implementation, monitoring and evaluation of this policy

Role of the Headteacher

- ensure all school personnel, pupils and parents/carers are aware of and comply with this policy
- work closely with the coordinator
- organise effective training for the teaching staff so that they can handle any difficult issues with sensitivity
- monitor the effectiveness of this policy;
- annually report to the governing body on the success and development of this policy

Role of the Coordinator

- be confident in the distinctiveness of provision of RSE
- lead the development of this policy throughout the school
- work closely with the Headteacher provide guidance and support to all staff
- provide training for all staff on induction and when the need arises
- keep up to date with new developments and resources
- undertake risk assessments when required
- review and monitor
- annually report to the Governing Body on the implementation and development of this policy

Role of School Personnel

- comply with all aspects of this policy
- use a variety of teaching methods and resources to deliver the RSE programme

Role of Pupils

- be made aware of this policy
- be encouraged to ask questions in order to further develop their knowledge, skills and attitudes

Role of Pupil Leaders

- discuss aspects of this policy as relevant

Role of Parents/Carers

- acknowledge that they have a primary role in their child's RSE programme
- be fully aware of the school's RSE policy
- ask any questions regarding their child's sex education at the school
- be aware of their right of withdrawing their child from all or part of the RSE programme

Role of the Local Health Authority

The school nurse provides advice and support with our RSE programme.

Sex Education Programme

We carry out the main RSE teaching in the PSHCE curriculum.

We also teach some relationships and sex education through other subject areas, for example, RE, science and PE, where we feel that they contribute significantly to a child's knowledge and understanding the importance of working at improving relationships and the changes and development of their own body.

Organisation of the Relationships & Sex Education Programme

The organisation and management of our RSE programme is undertaken by:

- Senior Leaders
- Teaching staff
- Church leaders and groups

The planning and delivery of the programme is undertaken by the Year 6 teacher and SLT, supported by the school nurse.

To be added by the School

The delivery of this programme will be flexible and it will be delivered through:

- specific lessons
- topics
- planned aspects of science
- class discussions or circle time
- collective worship
- church leaders and groups
- the occasional visit from the school nurse

Confidentiality

The teaching staff will endeavour to respect a child's confidence, unless they consider the child to be at risk. Where confidentiality has to be breached, reasons will be given. Teachers cannot promise a child that they will 'keep a secret'.

Raising Awareness of this Policy

- the School Handbook/Prospectus
- the school website
- the Staff Handbook
- meetings with parents such as introductory, transition, parent-teacher consultations and periodic curriculum workshops
- meetings with school personnel
- communications with home such as end of half term newsletters
- reports such as Headteacher reports to the Governing Body

Training

Periodic training will be organised for all school personnel so that they are kept up to date with new information and guidelines concerning this policy.

Monitoring the Effectiveness of the Policy

Within a three year cycle the effectiveness of this policy will be reviewed by the Coordinator, the Headteacher and the Effectiveness Committee and any recommendations for improvement made to the Governing Body.

Headteacher:	Ruth Worswick	Date:	September 2016
Chair of Governing Body:	Jeff Batchelor	Date:	September 2016