



**Outline of School Development Plan**

**2016 - 17**

<b>Priority 1</b>	<b>Improve the Quality of Teaching and Learning so that it is at least good across school in order to raise standards and accelerate standards to good and better</b>
<b>Objective</b>	<b>1.1 Ensure that the assessment of how well pupils are doing is accurate and used effectively to guide teachers in planning lessons and providing pupils with activities which meet their learning needs.</b>
	<b>1.2 Ensure that challenge in lessons is consistently high and enables pupils to do as well as they should.</b>
	<b>1.3 Improve the deployment of Teaching Assistants so there is a consistent and positive impact on learning and no time is wasted throughout lessons.</b>
	<b>1.4 Ensure that marking of pupils work is consistent throughout the school and pupils use this feedback well and they know what they need to do to improve.</b>
	<b>1.5 Share across the school the good and exemplary classroom practice which already exists.</b>

<b>Priority 2</b>	<b>Improve the impact of leadership and management at all levels by:</b>
<b>Objective</b>	<b>2.1 Ensure that robust systems are in place to monitor all aspects of the school's work, to enable school leadership to take the action necessary to address areas of weakness</b>
	<b>2.2 To develop the skills and capacity of the wider leadership team to enable them to improve key aspects of the school's work.</b>
	<b>2.3 Monitor teachers classroom performance to ensure consistency in impact of teaching on pupils learning and progress</b>
	<b>2.4 Ensure governors ask searching questions of the leaders so that they are fully aware of the school's performance and particularly how well the pupils are achieving.</b>
	<b>2.5 To secure improvement in disadvantaged pupil's progress</b>
	<b>2.6 Leaders consistently promote fundamental British Values and pupils spiritual moral social and cultural development</b>
	<b>2.7 Leaders protect pupils from radicalisation and extremism.</b>
	<b>2.8 Pupils have a strong understanding and are competent of how to keep themselves safe on line</b>