



The Holme Church of England Primary School

The Good Shepherd Trust

Academies in partnership with the Guildford Diocese Education Trust
The Education Centre, The Cathedral, Guildford, Surrey GU2 7UP Tel: 01483 450423



Diocese of Guildford

Early Years Foundation Stage Policy

Date	Review Date	Coordinator	Responsible Body
September 2016	July 2019	Susan Fox	The Good Shepherd Trust

The Early Years Foundation Stage (EYFS) is about developing key skills such as listening, speaking, concentration, persistence and co-operation with other children and adults.

1. The Early Years Foundation Stage enables a child to be

- Resilient
- Capable
- Confident
- Self-assured
- Independent

Aims

- make the child's first experience of school happy, positive and fun.
- ensure breadth of balance in the curriculum through carefully planned adult input and sensitive interaction using 'Development Matters in the EYFS'.
- encourage parents to become partners with the school in the education of their children.
- provide a curriculum firmly based on active learning to meet the needs of the individual child.
- foster love of learning, enquiring minds and the ability to discuss, adapt and negotiate.
- children will be helped to develop self-control, independence and to respect the feelings, needs, culture and abilities of others.

Assessment

In the EYFS assessment takes the form of on-going formative assessment and summative assessment. The 'Development Matters in the Early Years Foundation Stage' is used as a guide to make best-fit judgements about whether a child is showing typical development for their age. We undertake a baseline assessment in the first half term in line with government requirements and then make half-termly assessments thereafter. Ongoing assessments and evidence are recorded on Tapestry, which allows us to share children's achievements with home and for parents/carers to share home learning with the school.

The Curriculum

The EYFS curriculum is organised into Areas of Learning and Development.

Prime Areas

- Personal, Social and Emotional Development

- Physical Development
- Communication and Language

Specific Areas

- Literacy
- Mathematics
- Understanding the world
- Expressive Arts and Design

We deliver learning for all of the areas through purposeful play and learning experiences, with a balance of adult-led and child initiated activities. Through play our children explore and develop learning experiences, which help them make sense of the world. They practise and build up ideas, and learn how to control themselves and understand the need for rules. They have the opportunity to think creatively alongside other children as well as on their own. They communicate with others as they investigate and solve problems

The Early Learning Goals establish the expected level that most children should reach by the end of the EYFS (end of the Reception year). By the end of the EYFS, most children will have reached the expected Early Learning Goals and some children will have exceeded the Early Learning Goals. Other children will be emerging or working towards some or all of the Early Learning Goals.

Headteacher:	Ruth Worswick	Date:	September 2016
Chair of Governing Body:	Jeff Batchelor	Date:	September 2016