

PARK LANE PRIMARY
SCHOOL



Year 1

**INFORMATION FOR
PARENTS**

2016/2017

Park Lane Primary School

Welcome back!

Dear Parents,

We hope you and the children have enjoyed the summer and had a restful break.

Targets and Expectations

Our aim is for all children to have an opportunity in Year 1 to access every area of the National Curriculum. We expect children to achieve their highest individual level and take pride in their work. We continually set targets for English and Maths that are assessed and amended to children's needs and abilities.

There will be intervention groups organised to support children's learning. Children must take responsibility for their work and listen to instructions and always try their best to complete tasks.

Children must aim to come to school every day and on time.

Children should come to school prepared for the day and equipped for their lessons.

Children must complete and return homework on time and ask for help in class if they are unsure of their homework tasks.

English

Sound out words when reading and writing.

Use capital letters and full stops correctly in writing.

To discuss books they have read.

Maths

Identifying and sequencing numbers.

Adding and subtracting by counting on and back.

Identifying and continuing patterns.

Naming and describing shapes.

Park Lane Primary School

Information for Parents

The Year 1 Team

Class Teachers: Miss Vyas and Miss Peterken
Teaching Assistants: Miss Wassel (1G) TBC for IY
LSA: Mrs Hussain and Mrs Khan (1G) Mrs Deboo and Ms Piol (1Y)
PPA Teacher: Mrs Shah (1G) and Mrs Patel (1Y)

The Senior Leadership Team

Head teacher – Miss Lewis

Deputy Head teacher – Miss Rawcliffe

Assistant Head Teacher– Mrs Givens-Haynes

Senior Teachers

- Miss Sparrow (Inclusion)
- Miss Smith (Years 5&6 Leader of Learning)
- Mrs Cox (Years 3&4 Leader of Learning)
- Mrs Ogbebor (EYFS and KS1 Leader of Learning)

Help us to improve!

Come to our **PSA, Parents Group** and **Coffee Mornings**. Share ideas and tell us how we can help you support your child.

Together we can make a difference.

PE Times:

PE days for 1G are Monday and Friday. 1Y PE days are Wednesday and Friday.

Please ensure your child has a PE kit to leave at school.

Proposed School Trips:

Autumn Term: Wembley learning walk for geography and London Bus Tour

Spring Term: TBC

Summer Term: Woburn Safari Park

Dear Parents,

Please ensure your child comes to school on time. Please inform the office or send in a letter to inform teachers of any absences. Punctuality is a life-long habit, which starts at primary school. The school bell goes promptly at 8.50am. Children need to be in school before the bell goes. If children are late they need to go to the school office to be marked in their class register and in the "late book". The late book is monitored regularly and strict procedures followed where punctuality is a concern. Children are NOT allowed any holidays during term-time.

Children should be collected from the playground after school at 3.15pm. Children, who are not collected by 3.45pm will pay a late charge of £5 and will be sent to the After School Club in the Dining Hall.

Working parents can use the After School Club daily, on a regular basis, few days a week, in an emergency or on homework days. The After School Club finishes at 6pm.

The Breakfast Club starts at 8am. Please register your child/children if you think you might need to use the service:

Breakfast Club: £10 weekly from 7.30am

After School Club: £5.00 daily till 6pm

Please ensure your child's personal property especially P.E. Kit and Uniform are all labelled.

May we remind you that children are not allowed to wear jewellery or bring expensive items of any kind to school. Children are not allowed sweets, chocolates and chewing gum at school - and no high heels, sandals or fancy footwear. Only comfortable black shoes please.

We encourage children to respect school property. Parents will be asked to pay for any books lost, whilst in their child's possession. They will also have to pay for any property damaged on purpose.

If your child attends an after school club, please ensure they are collected from school on time. If children are continually being picked up late from clubs they will be asked not to attend the club again.

As always children's' home language is considered very important and encouraged in the school. EAL (English as an additional language) teachers help us in this work. We are very fortunate that our EAL teachers and several other teachers can speak many of the community languages and can help parents by translating the information sent out by the school.

Homework

We endeavour to make sure that homework is suitable for your child's needs and supports learning in class. The purpose of homework is to give children an opportunity to practise and reinforce learning done in school or to investigate a new subject they will be learning about. Homework should be a positive and worthwhile experience.

Please encourage your child to do their weekly homework.

	Homework sent home	Homework Return to school
Friday	Two pieces each week of English, Maths or Topic.	Tuesday

We operate a book loan system with class and the school library. Please encourage your child to sign out books regularly and to take care of school property. All damaged or lost books incur a £5.00 replacement cost.

The local library is free to join and to borrow books, CD's and DVD's.

Please encourage your child to join.

Spellings

Depending on their phonics phase, children are expected to learn how to spell these words and use them in sentences.

Letters and sounds: High Frequency Words Checklist

Phase 2

a	an	as	at	if	in
is	it	of	off	on	can
dad	had	back	and	get	big
him	his	not	got	up	mum
but	the	to	I	no	go
into					

Phase 3

will	that	this	then	them	with
see	for	now	down	look	too
he	she	we	me	be	was
you	they	all	are	my	her

Phase 4

went	It's	from	children	just	help
said	have	like	so	do	some
come	were	there	little	one	when
out	what				

Phase 5

don't	old	I'm	by	time	house
about	your	day	made	came	make
here	saw	very	put	oh	their
people	Mr	Mrs	looked	called	asked
could					

Autumn Term 2016

School Starts Tuesday 6th September 2016
 Half Term Monday 24th October – Friday 28th October 2016
 School Finishes Wednesday 21st December 2016 at 1:15pm*
 Christmas Holidays Thursday 22nd December 2016 to Monday 5th January 2017

Spring Term 2017

School Starts Wednesday 4th January 2017
 Half Term Monday 13th February – Friday 17th February 2017
 School Finishes Friday 31st March 2017 at 1:15pm*
 Easter Holidays Monday 3rd April to Monday 17th April 2017

Summer Term 2017

School Starts Tuesday 18th April 2017
May Bank Holiday Monday 1st May 2017 (School Closed)
 Half Term 29th May – Friday 2nd June 2017
 School Finishes Friday 21st July 2017 at *1.15 pm *

School Uniform:

Children are expected to be in full school uniform.

Girls

Grey skirt or trousers
White blouse/shirt + School tie
Red, black or white ribbon/bobble or scarf
Red Park Lane sweatshirt
White socks
Black shoes

Boys

Grey trousers
White shirt
Red Park Lane sweatshirt
School tie
Grey socks
Black shoes

School Times:

Morning Nursery 8.45 – 11.45am
Afternoons Nursery 12.15 – 3.10pm

KS1 8.45am – 3.15pm

KS2 8.45am – 3.20pm

Children must not be left unattended in the playground before school starts.

PE Uniform:

House Colour T shirt
black gym shorts & joggers
Plimsolls (indoor PE only)
Trainers (outdoor PE only)
 * For health & safety reasons children may not wear earrings or any jewellery when doing PE.

Medical Needs

Please ensure that you fill in the Medical Form if your child needs regular medication – asthma, eczema etc.
You must label the medication and give it to the welfare assistant.

Homework:

Homework is given on Friday and must be returned by the following Tuesday. Reading books are given on Friday and expected back the following Tuesday. Please ensure your child brings their book bag and book to school everyday.

We expect parents to **assist** their child/children when completing their homework and with their reading.

Please take care of the reading books. Lost books will be charged at £5 per book.

School Clubs:

Please see the newsletter previously sent.

100 Square

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Year 1 curriculum

RE/PHSE

- Understand the need for rules and what makes a happy classroom.
- Develop the ability to work in pairs, groups as well as individually.
- Explore feelings and how to make the right choices.
- To respond to stories from some traditions which express ways of caring for others.
- To reflect on the effects of not caring for others.
- Explore feelings and how to make the right choices.

Computing

- To recognise how I use technology in my home and at school.
- Use a program to create a simple document.
- To tell an adult if I see anything worrying online.
- Predict the behaviour of a programmed toy.
- Explain that an algorithm is a step by step set of instructions.

English

Writing:

- To spell the days of the week.
- To add -ing, -ed, -er and -est to the end of a word to make a new word <eg>helping, helped, helper, eating, quicker, quickest</eg>
- Name the letters of the alphabet using letter names to distinguish between alternative spellings of the same sound.
- Use the plural rule and can use -s and -es in the right place.
- Write lower-case letters in the correct direction, starting and finishing in the right place.
- Use capital letters, full stops, question marks and exclamation marks at the end of sentences.
- To write a short story using sentences.
- To be able to talk about my writing with my teacher or children in my class.

Reading:

- To read words of more than one syllable using sounds.
- Talk about the title and events in books.
- Read words like I'm, I'll and we'll and understand that the apostrophe represents the missing letter or letters.
- To enjoy and understand a wide range of stories, poems and non-fiction text.
- Suggest say what might happen next in a story.

Science

- Collect and record data to help answer questions.
- Explain changes through autumn, winter, spring and summer.
- Name, draw and label the basic parts of the human body and say which part of the body is to do with each sense.
- To ask questions and know they can be answered in different ways.
- Name some common wild and garden plants, including deciduous and evergreen trees.
- Name and make groups of a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.
- To spot and name a variety of common animals that are carnivores, herbivores and omnivores.

PE

- Listen to and follow instructions.
- Find and use space safely while travelling in lessons.
- Link and repeat basic actions.
- Develop basic game playing skills while throwing

Maths

- Count to and across 100, forwards and backwards.
- Read and write numbers to 100 in numerals; count in multiples of twos, fives and tens.
- Count objects and use language equal to, more than, less than (fewer), most, least.
- Read and write numbers from 1 to 20 in numerals and words.
- Add and subtract.
- Solve problems.
- Measure using a variety of measuring tools.
- Recognise and use money.
- Know o'clock and half past.
- Know days of the week and months of the year.
- Name and talk about 2D and 3D shapes.

Art and Design

- To use art to share my ideas.
- To try out different materials to design and make products.
- Name tools, techniques and elements.
- To try out ways mark-making using different tools.
- Make marks in print using different objects and basic tools and use these to make repeating patterns.
- Sort, cut and shape fabrics and experiment with ways of joining them.

Geography and History

- Identifying the local area and discussing its features.
- Knowing where we live and where our school is.
- Using and creating maps.
- Be able to use key words and phrases relating to the passing of time.
- Be able to order events and objects into a sequence.
- Be able to identify differences between their own lives and those of people who have lived in the past