



<p><b>Where is Egypt and why do so many people enjoy going on holiday there?</b></p>	<p style="text-align: center;"><b>MEDIUM TERM PLAN</b>  <b>Autumn 1</b>  <b>YEAR 3</b>  <b>How can we rediscover the wonders of Ancient Egypt?</b></p> <p><b>Jill Murphy – The Worst Witch .</b></p>	<p><b>Who were the Pharaohs, and why were they important?</b></p>
<p>Use atlases to locate Egypt and UK and surrounding seas.          Research the climate and decide what they need to take on holiday.          Investigate different types of holidays (Nile Cruise, Pyramids) and popular holiday cities.          Design and make holiday brochures for Egypt.</p>		<p>Use computers and books to research individual Pharaohs and how they were regarded (woodlands website)          Dress up as Pharaohs, look at what they wore, compare male / females.</p>
<p><b>What is an archaeologist and how have they helped us find out about the past?</b></p>	<p><b>How can you recreate the wonders of the Pyramids?</b></p>	<p><b>What would you ask an Ancient Egyptian?</b></p>
<p>Give them an artefact from Egypt, children to guess what it is and what its used for.          Provide children with pictures of artefacts – children to make notes about what this tells us. Report as groups to the class. Film reports on ipads.          Children dress up as archaeologists and dig up Egyptian artefacts, what does each artefact tell us about the Egyptians?</p>	<p>Challenge children to make a free standing structure using paper, scissors and sellotape.          Look at pictures of pyramids and attempt to copy the design using card. LA – use a template. Computing – Woodlands, BBC pyramid challenge (pyramid builder)          Use lego to create the structure of pyramids.          As a group make cuboids from a template and attempt to build a pyramid.</p>	<p>Discuss what the children would like to find out about the Egyptians.          In groups make a list of questions to ask an Ancient Egyptian.          Use the costumes for ‘hot-seating’ – asking and answering questions.          Research if the answers were correct (books and mini-laptops)</p>
<p><b>How can you find out how Upton has changed?</b></p>	<p><b>What have we learnt from Ancient Egyptians writing?</b></p>	<p style="text-align: center;"><b>Computing</b></p>
<p>Have a walk around Upton and look at the ‘pit wheel’ – discuss its symbolism to Upton.          Show children the old pit baths.          Children to research Upton’s past using mini-laptops.          Children to write questions to ask a visitor about Upton’s past.</p>	<p>Investigate hieroglyphics and what they symbolise.          Research where hieroglyphics have been found.          Children write their name in hieroglyphics.          Children make a cartouche of their name for display.</p>	<p>E-safety – rules and dangers of using the internet.          Researching archaeology (online games)          BBC – Pyramid challenge (link from woodlands)          Hieroglyphics          Pharaohs – make an information poster.</p>

<b>How can we all go strictly come Egyptian dancing?</b>	<b>Outdoor PE</b>	<b>WOW Day!</b>
<p>Watch clips on youtube of Egyptian dancing. Children to replicate some moves as groups. Create a sequence to 'Walk like an Egyptian' Perform to the other year 3 class. Just dance 2 – walk like an Egyptian Sphinx</p>	<p>Football Pass in pairs. Pass between two cones to a partner and narrow. Dribble between cones HA – figure of 8. Team of 4 – one defender – pass between without the defender touching the ball. Pass towards one goal without the defender touching the ball. Game of 3v3.</p>	<p>David-Elliot Cooper – Drama and role play.  Children will discuss what they would leave in a time capsule to make sense of our way of life in 2000 years time. Make a class time capsule and bury in the field.</p>
<b>PHSE / SEAL</b>	<b>SCIENCE</b> <b>Are you attractive enough?</b>	<b>French</b>
<p><b>Good to be me!</b> What are children good at? Use 'show and tell' time to celebrate their personal achievements (dance, martial arts, art) Understand differences between themselves and others. The Lion, Mouse, Fox and Human story – encourage children to ask questions and debate answers (resource book p9).</p>	<p><b>Use different ideas and suggest how to find something out.</b> <b>Make and record a prediction before testing.</b> <b>Set up simple fair test to make comparisons.</b> <b>Explain why they need to collect information to answer a question.</b> <b>Observe that magnetic forces can be transmitted without direct contact.</b> <b>Talk about how some magnets attract or repel each other.</b> <b>Investigate which materials are attracted to magnets.</b> <b>Describe the speed and direction of moving objects.</b></p>	<p>To know and say numbers to 10. (In pairs, sums, matching games, show me..., memory game)  Greetings – asking and saying how you are (paired discussions, listen and respond).  Classroom instructions – look, listen, sit down, stand up, hand up. (Listen to and follow simple commands – Simon says)</p>
<b>RE</b>	<b>What the children want to know.</b>	<b>Reflection</b>
<p>What can we learn from the game 'Everyone's committed?' What helps you through the journey of life? What are the five pillars of Islam? What does the first pillar mean? What stories do Muslims tell to express their</p>	<p><i>Who King Tutankhamu? Taylor</i> <i>Where are the pyramids? Declan</i> <i>Where is Egypt? Riley</i> <i>What are the pyramids made from? Imogen</i> <i>How do they build pyramids and get the shape? Max</i></p>	<p><b>Present the Egyptian dance to peers / parents.</b>  <b>Make powerpoint presentations to present to year 2 about what they will</b></p>

beliefs?  
Prayer is the second pillar, how do Muslims pray?

*How many people live in Egypt? Earl*

**learn in year 3.**

**English Text**

Jill Murphy The Worst Witch

Descriptive writing (setting and characters)

Diary entries

Create own versions of 'The Worst Witch'  
use own characters for new stories and  
continue / predict rest of the story.

Instructions writing (Spells)