

OBJECTIVE	MILESTONE INDICATORS	BASIC ACTIVITIES	ADVANCED ACTIVITIES	DEEP ACTIVITIES	RESOURCES
To understand the culture of the countries in which the language is spoken	<ul style="list-style-type: none"> Identify countries where the French language is spoken. 	<p>Look at information provided and then match the names to the countries around the World where the French language is spoken.</p>	<p>Classify countries around the World as to whether the French language is spoken there or not and compare with the English language.</p>	<p>Is the French language used in more Countries around the World than the English language? Investigate and then justify your answer.</p>	<p>Internet World maps Sources of information eg powerpoint Section 1- Languages we speak</p>
	<ul style="list-style-type: none"> Demonstrate some knowledge and understanding of the customs and features of the countries where the French language is spoken. 	<p>Find out information about the customs and features of France as a country and then use this information to provide a useful and informative report (either written or</p>	<p>Find out information about the customs and features of France as a country and then use this information to provide a summary which compares their customs and features with those of England as a</p>	<p>If you moved to live in France, would it be really any different from living in England? Explain your answer with evidence. Have any of the</p>	<p>Information about customs and features of France. Internet.</p>

	<ul style="list-style-type: none"> • Show awareness of the social conventions when speaking to someone. 	<p>recorded verbally) for other children to learn from.</p> <p>Use information provided to answer given questions about social conventions when speaking to someone in France eg What you say when you meet them, what you say when you leave them, what's expected re hand shake or signs of affection when greeting someone etc.</p>	<p>country.</p> <p>Sort given statements into true or false re social conventions when speaking to someone in France.</p>	<p>customs and features of France been influenced by English customs and features?</p> <p>Give children different written scenarios where people meet and greet people in France and children have to say whether the person in the scenario follows social conventions or not and justify their answer.</p>	<p>Questions re social conventions. Info sheet re social conventions. True and false statements. Scenarios.</p>
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Prompts for when planning activities

Basic- Name, describe, follow instructions or methods, complete tasks, recall information, ask basic questions, use, match, report, measure, list, illustrate, label, recognise, tell, repeat, arrange, define, memorise.

Advanced- Apply skills to solve problems, explain methods, classify, infer, categorise, identify patterns, organise, modify, predict, interpret, summarise, make observations, estimate, compare.

Deep- Solve non-routine problems, appraise, explain concepts, hypothesise, investigate, cite evidence, design, create, prove.