

Autumn term 2016 Handwriting Medium term Planning Class 2 Hornsea Burton

Year 2 children	Check the children are secure re all of the following Y1 steps:
Step 5	I understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and I can practise these.
Step 4	I can form digits 0-9.
Step 3	I can form capital letters.
Step 2	I can begin to form lower-case letters in the correct direction, starting and finishing the right place.
Step 1	I can sit correctly at a table, holding a pencil comfortable and correctly.
	Then when a child is secure with all Y1 steps, move onto the Year 2 steps below:
Step 5	I can use spacing between words that reflects the size of the letters.
Step 4	I can write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters.
Step 3	I understand which letters, when adjacent to one another, are best left unjoined.
Step 2	I can begin to use some of the diagonal and horizontal strokes needed to join letters.
Step 1	I can form lower-case letters of the correct size relative to one another.

Year 3 and Year 4 children	Check the children are secure re all of the following Y1 steps:
Step 5	I understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and I can practise these.
Step 4	I can form digits 0-9.
Step 3	I can form capital letters.
Step 2	I can begin to form lower-case letters in the correct direction, starting and finishing the right place.
Step 1	I can sit correctly at a table, holding a pencil comfortable and correctly.
	Then when a child is secure with all Y1 steps, move onto the Year 2 steps below:
Step 5	I can use spacing between words that reflects the size of the letters.
Step 4	I can write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters.
Step 3	I understand which letters, when adjacent to one another, are best left unjoined.
Step 2	I can begin to use some of the diagonal and horizontal strokes needed to join letters.
Step 1	I can form lower-case letters of the correct size relative to one another.
	Then when a child is secure with all Y2 steps, move onto the Year 3/4 steps below:
Step 3	I can increase the legibility and quality of my handwriting by ensuring that: <ul style="list-style-type: none"> • Downstrokes of letters are parallel and equidistant • Lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch
Step 2	I can use the diagonal and horizontal strokes that are needed to join letters.
Step 1	I understand which letters, when adjacent to one another, are best left unjoined.

