



# St John Bosco Catholic Primary School

*Enjoy, Embrace, Excel*

## Year 1 Medium Term Map - Autumn

SUBJECT	
RE	<p>Domestic Church - Families God's love and care for every family Baptism/confirmation - Belonging Baptism an invitation to belong to God's family Advent /Christmas - Waiting Advent is a time to look forward to Christmas Hinduism (See separate RE planning)</p>
Trips/Visitors	
ENGLISH	<p>Speaking and Listening To speak clearly and confidently in front of people in my class. To listen carefully to the things other people have to say in a group. To join in with role play. To hold attention when playing and learning with others.</p> <p>Reading- Word Recognition To match all 40+ graphemes to their phonemes. To blend sounds in unfamiliar words. To divide words into syllables. To read phonetically decodable words. To read compound words.</p> <p>Reading - Comprehension Checking that text makes sense and correct inaccurate reading</p>

Participate in discussion about what is read  
Predict what might happen on the basis of what has been read

#### Grammar and punctuation

To combine words to make a sentence.

To join two sentences using 'and'.

To separate words using finger spaces.

To use capital letters to start a sentence and a full stop to end a sentence.

#### Handwriting

To know which letters sit below the line and which are tall letters.

To sit correctly at a table, holding a pencil comfortably and correctly.

To form lower case letters in the correct direction, starting and finishing in the right place.

To form capital letters and digits 0-9.

#### Composition

To compose a sentence orally before writing it.

To re-read what they have written to check that it makes sense.

Discuss what they have written with the teacher or other pupils

#### Trips/Visitors

#### MATHS

##### Number - Number and place value

Count, read and write numbers to 20 - Identify one more and one less than a given number - Identify and represent numbers using objects - Practice ordering (first, second, third)

##### Addition and Subtraction

Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals(=) signs. Represent and use number bonds and related subtraction facts within 10

Represent and use number bonds and related subtraction facts within 10.

Solve one step problems that involve addition and subtraction.

Understand multiplication and division through grouping and sharing small quantities.

Solve one step problems involving multiplication and division.

	<p style="text-align: center;"><b>Properties and Shape</b>          Recognise and name common 2D shapes, including rectangles, squares, circles and triangles.</p> <p style="text-align: center;"><b>Position and Direction</b>          Describe position including half, quarter and three quarter turns.</p> <p style="text-align: center;"><b>Measurement</b>          Compare, describe and solve practical problems for length and heights and begin to record lengths and heights.          Recognise and know the value of different denominations of coins and notes.</p>
<b>SCIENCE</b>	
<i>Overview</i>	<p style="text-align: center;"><b>Animals including Humans</b></p> <p>Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.          Identify and name a variety of common animals that are carnivores, herbivores and omnivores.          Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</p> <p style="text-align: center;"><b>Seasonal changes (on going)</b></p>
<i>Trips/Visitors</i>	
<b>HISTORY</b>	<b>The History of Travel and Transport</b>
<i>Overview</i>	
<i>Trips/Visitors</i>	
<b>GEOGRAPHY</b>	To identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world.
<i>Overview</i>	
<i>Trips/Visitors</i>	
<b>ART</b>	To experiment with a variety of media: pencils, rubbers, crayons, pastels, felt tips, charcoal, ballpoints, chalk etc.
<i>Overview</i>	<p style="text-align: center;">To use pencils to create lines of different thickness in drawing          To explore a variety of techniques</p>

<i>Trips/Visitors</i>	
DT	To make a simple plan before making To choose appropriate resources and tools
<i>Overview</i>	
<i>Trips/Visitors</i>	
MUSIC	Charanga To follow the six week Charanga programme Unit 1- Hey You Style - Old School Hip Hop To make up (compose) their own rap or words to the existing rap. Historical context of musical styles
<i>Overview</i>	
<i>Trips/Visitors</i>	
PE	Throwing and Catching To throw underarm. To hit a ball with a bat. To move and stop safely. To throw and catch with both hands. To throw and kick in different ways.
<i>Overview</i>	
<i>Trips/Visitors</i>	
COMPUTING	<u>Information technology</u> To use a web site. To use a camera. To use technology safely.
<i>Overview</i>	
<i>Trips/Visitors</i>	
MFL	
<i>Overview</i>	

<i>Trips/Visitors</i>	
PSHE	British Values Week 19/9/16
<i>Overview</i>	
<i>Trips/Visitors</i>	