

## **What have we achieved since the last OFSTED 2013?**

We are a **GOOD** school but we continue to strive for excellence.

### **Priority 1 OFSTED 2013 - Reviewing learning and developing feedback**

**What are we doing?**



1. Teacher marking includes clear feedback.
2. Pupils respond to feedback.
3. Pupils review learning by self- assessing.
4. Pupils check understanding through use of talk partners.
5. Pupils review learning by evaluating their own work and that of others using visualizers.
6. There is regular monitoring of teachers marking and pupil books.

### **Priority 2 OFSTED 2013 - Attendance**

**What are we doing?**



1. We issue penalty fines for unauthorized holidays.
2. We issue penalty fines for lateness.
3. We give away Bristol Rovers tickets free for improving families.
4. We use class rewards.
5. We have weekly class competitions with a trophy.
6. Attendance is promoted every week in the newsletter.
7. We have a dedicated family link worker in place.
8. There are more frequent EWO home visits.
9. There are more after school clubs for children to join.

### Priority 3 OFSTED 2013 - Developing the roles of teaching assistants

#### What are we doing?



1. All TA's are delivering interventions and support children with different abilities.
2. Teachers are working closely with teachers.
3. Teaching assistants are involved in planning, marking and assessment. Post its are used for rapid communication.
4. TA's are meeting the criteria of Best practice exemplified in 'What works for TA's document' and 'Making Best Use of Teaching Assistants – Recommendations Summary' They have undergone Inference training, iPad training, Numicon, Makaton, SEN CPD, First class @ number. Recent training includes refresher TA training, Talk Boost training.
5. TAs and Head teacher meet regularly and attend select staff meetings.
6. The HLTA has supported, trained and led other TA's. They are developing specialisms in Inference, Numicon, EMAS and other areas.

#### Additional priority - Developing challenge in lessons

#### What are we doing?



1. We have 'big maths' sessions each week in which children take part in investigative maths to develop reasoning. We promote Mastery in Mathematics and use White Rise planning.
2. We use BBC clips to develop questioning and inference skills in PHSE.
3. We use 'Talk partners' in assembly with the Head teacher.
4. The Head teacher teaches a philosophy group with a group of more -able year 6 children.
5. There are additional stretch materials used in Year 6 and 5.
6. We have x table challenge days and homework challenges.
7. Year 6 pupils lead some whole school assemblies.
8. There have been a number of gifted and talented workshops delivered by secondary schools and UWE

## Additional priority - EAL pupils

### What are we doing?



1. EAL surgery organised for staff to discuss good practice with LA advisor.
2. INSET planned for March for whole school to discuss good practice strategies in the classroom
3. Training planned
4. **Racing to English** resource purchased.
5. New tracking system for EAL pupils has been set up.