



## BEHAVIOUR POLICY Levelled Approach

What have I done wrong?	Who will deal with it?	What will they do?
<b>Level 1</b>		
<p>I have:</p> <ul style="list-style-type: none"> <li>• Not followed class rules</li> <li>• Treated others unkindly (e.g. not sharing)</li> <li>• Not looked after school equipment</li> <li>• Not listened</li> <li>• Shouted out during lesson</li> <li>• Walked around when I should be sat down</li> <li>• Worked slowly</li> <li>• Not done my work</li> <li>• Behaved in a silly way</li> <li>• Called people names</li> <li>• Distracted other children on purpose</li> <li>• Made silly noises</li> <li>• Behaved in a rude way – for example:               <ul style="list-style-type: none"> <li>• Answered back</li> <li>• Tutted / smirked</li> <li>• Not given in homework on time</li> </ul> </li> </ul>	<p>Class Teacher</p> <p>Teaching Assistant</p> <p>All staff, including office and staff helping at lunchtime</p>	<p>This level of behaviour should normally be dealt with by the adult(s) in charge.</p> <p>Staff will:</p> <ul style="list-style-type: none"> <li>• Talk with me</li> <li>• give me the chance to say sorry</li> <li>• let the Class Teacher know if they think it is necessary</li> <li>• keep me in at playtime</li> <li>• not let me join in ‘treats’</li> <li>• write the incident in the Weekly Concern Sheet</li> <li>• Decide if I should go to Time Out (for Key Stage 2), and if my parents need to be told</li> </ul>

‘In God’s Love We Learn’



What have I done wrong?	Who will deal with it?	What will they do?
<b>Level 2</b>		
<p>I have:</p> <ul style="list-style-type: none"> <li>• Carried on with Level 1 behaviour</li> <li>• Carried on with poor behaviour in class</li> <li>• Carried on answering back to any school staff</li> <li>• Disobeyed any school staff</li> <li>• Hurt others on purpose</li> <li>• Carried on not giving in homework</li> </ul>	<p>Class Teacher</p> <p>Key Stage Leader (look at grid below)</p>	<p>Bad behaviour will be dealt with by my class teacher. If it continues, the teacher may ask me to <b>spend some time with another class in their Key Stage</b>. If I am moved to another class then my class teacher will <b>log the events in the Weekly Concern Sheet</b> and take the opportunity to have a <b>chat</b> with my parents.</p> <p>Staff will:</p> <ul style="list-style-type: none"> <li>• Speak to my class / me – tell me that my behaviour is not good enough</li> <li>• Remove me from group / class</li> <li>• Give me chance to say sorry</li> <li>• Keep me in at playtime / lunchtime</li> <li>• Use circle time</li> <li>• Use a report card</li> <li>• Not allow me to join in any treats</li> <li>• Speak with the Key Stage Leader</li> <li>• Talk with my parents</li> <li>• Ask Mrs Jones to help</li> <li>• Time out – my parents told</li> </ul>

<b>Key Stage Leaders</b>			
EYFS	KS1	Lower KS2	Upper KS2
<b>Mrs Gregory</b>	<b>Mrs Blundell</b>	<b>Mrs Keating</b>	<b>Mrs Griffin</b>
Deputy Headteacher	<b>Mrs Gillard</b>		
Headteacher	<b>Mrs Farrimond</b>		



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<b>Level 3</b>		
<p>I have:</p> <ul style="list-style-type: none"> <li>• Carried on with Levels 1 and 2 behaviour</li> <li>• Hurt another child on purpose</li> <li>• I have taken something that isn't mine</li> <li>• Used naughty words / swearing</li> <li>• Been fighting (nipping, biting etc.)</li> <li>• Said that I would hurt someone</li> <li>• Drawn on walls, damaged the school</li> </ul>	<p><b>Key Stage Leader</b></p> <p><b>Mrs Gillard - Deputy Headteacher</b></p>	<p>Bad behaviour will be immediately stopped by adult(s) in charge and Key Stage Leaders will be involved.</p> <p>Staff will:</p> <ul style="list-style-type: none"> <li>• log incidents in the Weekly Concern Sheet.</li> <li>• Send me / report the incident to the Deputy Headteacher</li> <li>• Speak with my parents that day (Key Stage Leader)</li> <li>• Talk with my parents and decide on the action to be taken</li> <li>• Talk about it during assembly</li> <li>• Remove me from class</li> <li>• Come up with ways to help me with my behaviour. This might involve Mrs Blundell</li> <li>• continue to have help from Mrs Jones</li> <li>• Consider using a Report Card if bad choices are still made. This will involve the Key Stage Leader</li> <li>• Decide if a meeting with my parents and Mrs Gillard (as Deputy Headteacher) is needed</li> <li>• Talk with my parents about paying towards any damage caused (Mrs Gillard)</li> <li>• Inform the Headteacher if necessary (Mrs Gillard might speak with Mrs Farrimond)</li> </ul>

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What have I done wrong?	Who will deal with it?	What will they do?
<b>Level 4</b>		
<p>I have:</p> <ul style="list-style-type: none"> <li>• Carried on with Levels 1 to 3 behaviour</li> <li>• Damaged school property</li> <li>• Bullied others – with my hands, feet or my words</li> <li>• Taken things that do not belong to me more than once</li> <li>• Seriously hurt someone</li> <li>• Not come to school when I should</li> <li>• Called people names because of what they look like or what they believe in</li> </ul>	<p>Mrs Gillard - Deputy Headteacher</p> <p>Or</p> <p>Mrs Farrimond - Headteacher</p>	<p><b>Some Level 4 bad behaviour may result in me being sent home and not allowed to come to school for a set time</b></p> <p>Bad behaviour will be immediately stopped by adult(s) in charge and Mrs Gillard will be involved.</p> <p>Staff will:</p> <ul style="list-style-type: none"> <li>• Talk to Mrs Farrimond and behaviour will be written onto the Weekly Concern Sheet</li> <li>• Contact my parents and set up a meeting to highlight the problem (Mrs Farrimond)</li> <li>• Deal with any bullying using our 'Anti-Bullying Policy'</li> <li>• speak to class / year group at Key Stage assembly</li> <li>• get help from people outside of school</li> <li>• continue to speak with my parents and other adults involved</li> <li>• send me home if my level 4 behaviour does not get any better (Mrs Farrimond)</li> <li>• have to think about if my level 4 behaviour will stop me from coming back to school (Mrs Farrimond)</li> </ul>