

**What we are
learning about this term.**



Rush Green Primary School

Nursery Autumn



‘Me and my Family’

‘Autumn’

‘My School Family’

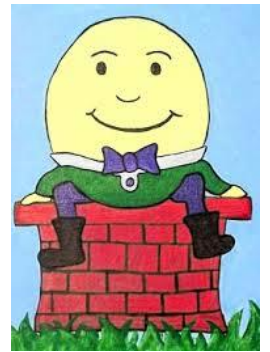
‘Celebrations’

Remember to listen to a bedtime story.

LITERACY

For the beginnings of learning to read and write we will:

- *Sometimes give meanings to marks as we draw and paint*
- *Enjoy rhyming and rhythmic activities*
- *Fill in the missing words or phrases in a known rhyme, story or game, eg, 'Humpty Dumpty sat on a ...'*
- *Look at books independently*
- *Handle books carefully*
- *Hold books the correct way up and turn the pages*



Some books we will be reading:

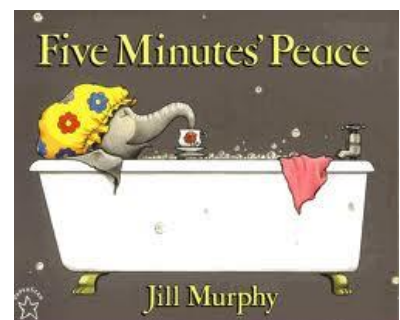
'After the Storm', 'The Three Little Pigs', 'So Much', 'Tidy Titch'

'My Present', 'Titch', 'Five Minutes Peace', 'How Babies Grow'

MATHEMATICS

In Maths we will:

- *Learn to recite numbers in order to 10*
- *Know that numbers identify how many objects are in a set*
- *Show an interest in shape and space by playing with shapes or making arrangements with objects*
- *Use the language of size to describe objects*



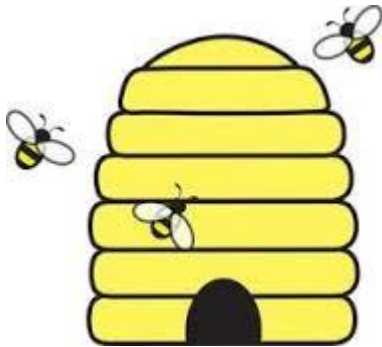
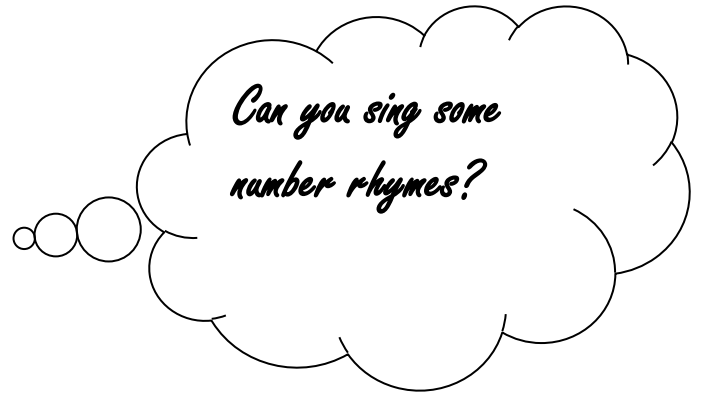
- Create and experiment with symbols and marks representing ideas of number, eg, keeping the score when playing football

Some rhymes we will be learning:

'1,2,3,4,5 Once I Caught a Fish Alive',

'Here is the Beehive',

'Five Currant Buns in the Baker's Shop'.



When we are learning about:

'Me and my Family', 'Autumn', 'My School Family' and 'Celebrations'

We will have opportunities to:

- Develop an understanding of growth, decay and changes over time
 - Learn about Autumn - going on an Autumn walk, printing with leaves to put on our 'Seasons Tree'
 - Plant bulbs ready to flower in Spring
- Show interest in the lives of people who are familiar to us, eg, our family, keyworker, teachers, school caretaker...
- Operate simple technological equipment, eg, playing with remote control toys
- Join in with dancing and ring games
- Use various construction materials, eg, to build our homes
- Engage in imaginative role play, eg, being firefighters going to put out a fire



- Learn about special times or events for family or friends, for example, Eid, Diwali, Christmas

CURRICULUM TARGETS

These are the Curriculum Targets we will be developing this term:

PERSONAL, SOCIAL AND EMOTIONAL

- Choosing and using activities and resources with help
- Showing friendly behaviour, initiating conversations and forming good relationships with other children and teachers
- Becoming confident in asking adults for help
- Learning to take turns and share resources, sometimes with support from others
- Learning to tolerate delay when needs are not immediately met, and understanding that wishes may not always be met

COMMUNICATION & LANGUAGE

- Listening to others when the conversation interests them
- Listening to stories with increasing attention and recall
- Responding to simple instructions
- Using vocabulary focused on objects and people that are of particular importance to them

PHYSICAL DEVELOPMENT

- Showing control in holding and using jugs to pour
- Dressing with help, eg, pulling up the zip once it is fastened at the bottom
- Holding a pencil between their thumb and two fingers, no longer using a whole-hand grasp
- Drawing lines and circles using gross motor movements

