

**What we are
learning about this term.**



Rush Green Primary School

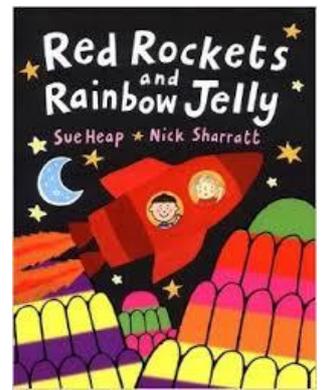
Nursery Summer 2

Colour

Rocks and Stones



Have you changed your book? Come and choose a new book in the Nursery Lending Library.



LITERACY

As we begin to learn to read and write we will be:

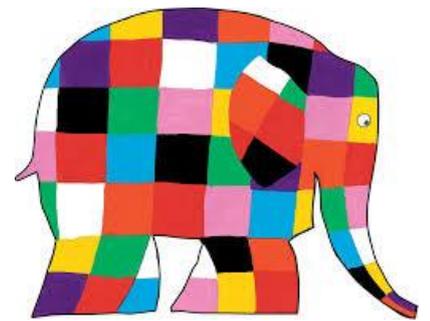
- *Copying some letters, eg, letters from our names.*
- *Listening to stories with increasing attention and recall.*
- *Talking about the main characters in stories, eg, talking about Elmer the elephant and the things that happen to him in our story collection.*
- *Playing lots of phonics (letter sounds) games. (See School Website)*
- *Beginning to hear and say the first letter sounds in words.*

Some books we will be reading:

'Red Rockets and Rainbow Jelly', 'The Blue Balloon',

'Colours All Around Us: Red', 'Hide and Seek Colours'

'The Mixed-Up Chameleon', 'Peely Wally', 'Cat's Colours', 'Elmer and Butterfly', 'Elmer and the Hippos', 'Elmer's Hide and Seek' 'Colours'.



MATHEMATICS

In Maths we will be:

- *Recognising numbers.*
- *Making marks to represent numbers.*
- *Singing lots of counting songs and playing lots of counting games, counting forwards and backwards.*
- *Talking about the shapes of everyday objects, eg, 'round', 'tall', 'corner'.*
- *Using positional words, eg, 'on top of', 'up', 'down'.*
- *Beginning to count objects by saying one number name for each item.*

Numbers 1-10

1 	2 	3 	4 	5 
6 	7 	8 	9 	10 

Some rhymes we will be learning:

'Sing a Rainbow', 'The Colour Song', 'Pass the Colour',

'Four Red Apples', 'If you're Wearing Something Blue', 'Turning Green', 'Stepping Stones', 'A Rock Song' and 'Sand'.

When we are learning about:

COLOUR

We will be:

- *Exploring colour eg, going on a Nature Colour Hunt.*
- *Experimenting with colour, eg, can we change the colour of the flowers? Can we make our own paints? Can we mix the colours to make new colours?*
- *Describing the texture of things, eg, are all green foods crunchy like green apples? Does the colour change when you paint it on something bumpy or something shiny?*



ROCKS AND STONES

We will be:

- *Commenting and asking questions about stones, eg, what happens when you rub them with sandpaper?*
- *Stacking or arranging stones, eg, can you build a cairn?*
- *Showing an interest in technology, eg, can you use a pulley to move the stones?*
- *Retelling stories and making up our own stories using our Story Stones.*

a cairn -



CURRICULUM TARGETS

The children will continue to develop these curriculum targ



PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

- *Playing in a group extending their friends' play ideas.*
- *Being confident to talk to other children when playing, eg, telling them about their home and family.*
- *Being able to take turns and share.*
- *Remembering our Nursery rules: 'we are kind' (kind hands, kind words, kind feet), 'we listen' and 'we walk' in Nursery*
- *Enjoying the responsibility of carrying out small tasks.*

COMMUNICATION & LANGUAGE

- *Beginning to be aware of the way stories are structured.*
- *Beginning to understand 'why' and 'how' questions.*
- *Asking questions and giving explanations.*

PHYSICAL DEVELOPMENT

- *Observing the effects of activity on our bodies, eg, feeling hot and puffed out because we were running fast.*
- *Using one-handed tools and equipment, eg, making snips in paper with child scissors.*
- *Holding pencils near the point between first two fingers and thumb and using it with good control.*

