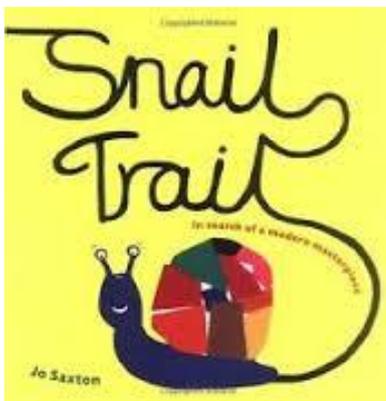


**What we are
learning about this term.**



Rush Green Primary School

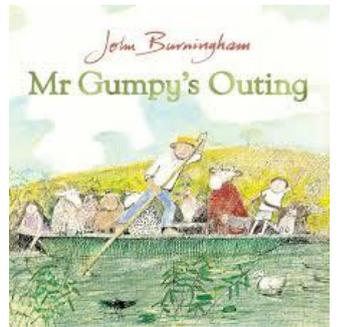
Nursery Summer 1



**Minibeasts
Transport
Summer**



Have you changed your book? Come and choose a new book in the Nursery Lending Library.



LITERACY

As we begin to learn to read and write we will be:

- Copying some letters, eg, letters from our names.
- Suggesting how stories might end.
- Talking about the main characters in stories, eg, talking about Mr Gumpy and the things that happen to him in our story collection.
- Playing lots of phonics (letter sounds) games. (See School Website)
- Beginning to hear and say the first letter sounds in words.

Some books we will be reading:

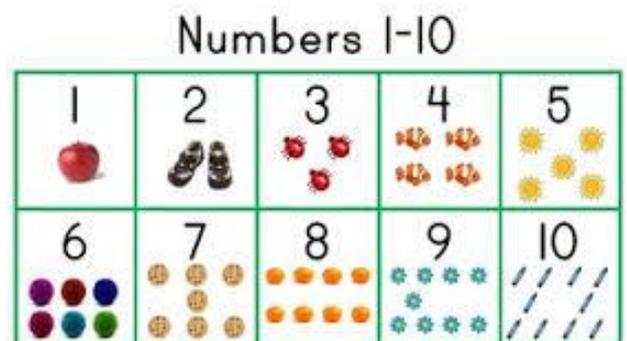
'Snail Trail', 'Ants and Spiders', 'Ladybirds', 'Some Bugs',
'The Very Busy Spider', 'The Very Hungry Caterpillar',
'Mr Gumpy's Outing', 'Mr Gumpy's Motor Car', 'Duck in the Truck',
'The Train Driver', 'Stanley's Garage', 'Train', 'The Train Ride'.



MATHEMATICS

In Maths we will be:

- Recognising numbers.
- Making marks to represent numbers.
- Singing lots of counting songs and playing lots of counting games, counting forwards and backwards.
- Talking about the shapes of everyday objects, eg, 'round', 'tall', 'corner'.
- Using positional words, eg, 'under', 'inside'.
- Beginning to count objects by saying one number name for each item.

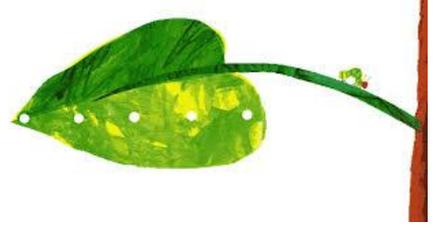


Some rhymes we will be learning:

There's a Tiny Caterpillar on a Leaf,

'Spider, Spider', 'Little Peter Rabbit', 'Ants',

'Down by the Station', 'The Big Ship Sails' and 'Sea, Sea, Sea'.



When we are learning about:

MINIBEASTS

We will be:



- *Showing care for living things, eg, being gentle when touching creatures at our Minibeast Workshop.*
- *Developing an understanding of growth, eg, watching our caterpillars make their cocoons then emerge as butterflies.*
- *Learning about different kinds of minibeasts, eg, why spiders do not stick to their webs, how bees collect pollen.*
- *Looking closely at the shapes and patterns of minibeasts, eg, making snail trail sandwiches.*

TRANSPORT

We will be:



- *Talking about why things happen and how things work, eg, making the digger pick up sand.*
- *Talking about the shapes of everyday objects, eg, wheels.*
- *Finding out about different occupations and ways of life.*
- *Showing an interest in technological toys with knobs or pulleys, eg, picking things up with the crane.*

CURRICULUM TARGETS

The children will continue to develop these curriculum targets:

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

- Playing in a group extending their friends' play ideas.
- Being confident to talk to other children when playing, eg, telling them about their home and family.
- Being able to take turns and share.
- Remembering our Nursery rules: 'we are kind' (kind hands, kind words, kind feet), 'we listen' and 'we walk' in Nursery
- Enjoying the responsibility of carrying out small tasks.

COMMUNICATION & LANGUAGE

- Joining in with repeated phrases and anticipating what is going to happen next in rhymes and stories.
- Beginning to understand 'why' and 'how' questions.
- Asking questions and giving explanations.

PHYSICAL DEVELOPMENT

- Observing the effects of activity on our bodies, eg, feeling hot and puffed out because we were running fast.
- Using one-handed tools and equipment, eg, making snips in paper with child scissors.
- Holding pencils near the point between first two fingers and thumb and using it with good control.

