

HORNSEA BURTON PROGRESS UPDATED SCORES SUMMER 2016 YEAR 6

KS1 APS ENG + MATHS	KS1 PRIOR ATTAINMENT PROGRESS MEASURE	READING KS2 SCALED SCORE	READING PROGRESS	WRITING KS2 SCALED SCORE	WRITING PROGRESS	MATHS KS2 SCALED SCORE	MATHS PROGRESS
18	17	109	+2.19	103	-1.74	113	+6.67
/	/	104	/	103	/	98	/
18	17	104	-2.81	103	-1.74	105	-1.33
15	12	91	-9.62	91	-9.75	94	-7.5
/	/	100	/	103	/	102	/
13	9	104	+6.74	103	+6.31	100	+1.67
9	6	95	+4.24	91	+1.86	93	+0.89
2.5	2	86	+5.21	73	-7.11	89	+7.47
16.5	15	116	+11.87	103	+0.22	103	-1.5
15	12	105	+4.38	103	+2.25	102	+0.5
20	19	109	-0.04	113	+6.89	112	+2.59
20	19	109	-0.04	103	-3.11	111	+1.59
			2.2		-0.6		1.1

Floor standard

The floor standard is the minimum standard for pupil attainment and / or progress that the government expects schools to meet. No school will be confirmed as being below the floor until December 2016 when schools' performance tables are published.

In 2016, a school will be above the floor if:

at least 65% of pupils meet the expected standard in English reading, English writing and mathematics; **or**

the school achieves sufficient progress scores in **all three** subjects. At least -5 in English reading, -5 in mathematics and -7 in English writing.

To be above the floor, the school needs to meet either the attainment **or** all of the progress element.

KS2 OVERALL PROGRESS MEASURES FOR 10 PUPILS AS NO KS1 DATA FOR 2 PUPILS

	<u>ALL (10)</u>	<u>BOYS (7)</u>	<u>GIRLS (3)</u>	<u>SEN (3 PUPILS)</u>	<u>PUPIL PREMIUM (3 PUPILS)</u>
<u>READING</u>	2.2	2.2	2.17	5.4	-1.48
<u>WRITING</u>	-0.6	-0.5	-0.9	0.4	-3.3
<u>MATHS</u>	1.1	0.3	2.92	3.34	0.9

Interpreting progress scores

Progress scores will be centred around 0, with most schools within the range of -5 to +5.

A **score of 0** means pupils in this school on average do about **as well** at KS2 as those with similar prior attainment nationally.

A **positive score** means pupils in this school on average do **better** at KS2 as those with similar prior attainment nationally.

A **negative score** means pupils in this school on average do **worse** at KS2 as those with similar prior attainment nationally.

A negative score does not mean that pupils did not make any progress, rather it means they made less progress than other pupils nationally with similar starting points.

PROGRESS INFO FOR THE 5 CHILDREN WHO HAVE BEEN WITH US SINCE START OF FS2

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13	9	104	+6.74	103	+6.31	100	+1.67
9	6	95	+4.24	91	+1.86	93	+0.89
16.5	15	116	+11.87	103	+0.22	103	-1.5
20	19	109	-0.04	113	+6.89	112	+2.59
20	19	109	-0.04	103	-3.11	111	+1.59
			4.6		2.4		1.0