

Hungerhill Primary Pyramid Physical Education and Sport Policy

Mission Statement

As a partnership pyramid group we believe in a philosophy of teamwork and collaboration, where working together within school and the community, we can improve the life chances for our children.

A new and innovative PE programme has been implemented to inspire our children to participate and enjoy PE throughout their school lives and beyond. The programme enables everyone to take part and improve at their own pace and ability, making it a personalised learning journey. It provides the pupils with the physical literacy, emotional and thinking skills required to achieve in PE and Sport.

The Aims of Physical Activity

- Increase participation across EYFS, KS1 & KS2
- Support healthy lifestyle in and out of school
- Development of agility, balance and coordination, healthy competition and cooperative learning
- Development of leadership, teamwork, organisation, listening and communication skills through sport and physical activity
- Achieve every child's sporting potential through the provision of quality physical activity every week
- Children, parents and carers understand the benefits of a healthy lifestyle while at school and in everyday life
- Focus on individual success in order to build pupil's confidence and self-esteem
- Identify and extend gifted and talented children

Objectives of Physical Activity

- Ensure quality delivery through clear learning journeys and integrated assessment framework
- Provide opportunity for every child to engage in sport and physical activity
- Encourage and develop independent learning
- Evidence and celebrate rapid and sustained progress
- Provide competition opportunities for both individuals and teams
- Develop skills which can be used into adult life
- Provide opportunities that encourage active play before, during break times and after school

PE Funding - Sports Premium

The government is providing additional funding to improve PE and Sport in primary schools. Each School will receive additional funding of £8000 lump sum plus £5/pupil. It is to encourage the following:-

- Increased opportunities for competitive sport
- Improved quality of teaching and learning in Primary PE including more vigorous exercise in lessons
- So every pupil can do sport with a specialist

The Funding is being used in the following way:-

- Links with Specialist PE staff to work with primary teachers and Primary PE Coordinators
- Investing in a new Innovative – ‘Real PE’ SOW and learning materials/resources
- New or additional Change4Life sports clubs
- Paying for professional development opportunities in PE/Sport
- Providing cover to release primary teachers for professional development in PE/Sport
- Running sports competition, increasing participation in school games
- Buying quality assured professional development modules or materials for PE/Sport
- Hiring of specialist coaches for specific activities
- Providing places for pupils on after school sport clubs and holidays

Curriculum

PE is a foundation subject in the National Curriculum. Our Schools now use the Real PE SOW. These are simple units that support the Foundation Stage KS1 & KS2 practitioners, it gives them the confidence and skills to deliver outstanding PE. The units have clear aims and are progressive, challenging and promote independent learning and thinking skills.

Students are offered at least 2 hours of high quality PE/Sport Activities.

Cross Curricular learning is planned for where possible, particularly during our healthy living week. Other opportunities include: Literacy, for example -pupils are encourage to describe what they have done and discuss how they might improve their own/team performance; Mathematics for example – calculating distances, time, scores; ICT, for example - video recording performance to improve their actions; PSHE, for example - social interaction in group/pair work, pupils learn about the benefits of exercise and healthy eating

Extra- Curricular Programme and Competition

Within the Hungerhill Pyramid Primary Partnership there is a thriving intra and interschool competition structure. All pupils have the opportunity to take part in sport or physical education, whether it is representing the school, engaging in a fun and challenging physical activity or trying something new.

This programme allows the pupils to:-

- Participate in a wider variety of physical activities
- Inter/intra school competitions will engage all children in competitive physical activity
- Develop community club links
- Develop more advanced skills and knowledge of sport

Hungerhill Primary Pyramid Competition Calendar

Date	KS1	Yr3&4	Yr5&6
23 rd or 26/Sept		Active Fusion- Girls Football	Active Fusion- Girls Football
Tues 30 th Sept			Boys 7-a side Football 4-5.15pm
Mon 6 th Oct			Girls 7-a side Football 4-5.15pm
3 rd or 14 th Oct		Active Fusion- Boys Football	Active Fusion- Boys Football
7 th or 10 th Oct			
Tues 21 st Oct	Multi skills Competition 20 mixed Yr1&2 1.30-3pm		
Tues 21 st Oct		Doncaster Football Finals Boys and Girls	
11 th , 18 th or 25 th Nov	Multi-Skills Comp		
Tues 18 th Nov		Handball competition 1.30-3pm (8 a side- 2 teams per school allowed)	
13 th or 20 th Jan		School Games Basketball	
Tues 20 th Jan			Hi 5 Netball 5-a side (2 boys max per team) 4-5.15pm
Tues 27 th Jan			Sports Hall Athletics 1.30-3pm 10 boys 10 girls
Tues 27 th Jan		Doncaster Foundation Gymnastics Comp	Doncaster Foundation Gymnastics Comp
Tues 3 rd Feb		Advanced Gymnastics Comp	Advanced Gymnastics Comp
Fri 6 th Feb			School Games Athletics SE finals

Fri 13 th Feb			School Games Athletics
10 th or 24 th Feb			School Games Hi5 Netball
Fri 27 th Feb			School Games Pom Cheer Finals
Tues 3 rd March		Basketball Competition 5-a side. 1.30-3pm (max 3 boys on a team – 8 in a squad)	
Fri 13 th March			Boys and Girls Doncaster Mini- Hockey Finals
Tues 17 th March	Dance Off – 10 Yr1 pupils. 1.30-3pm		
Mon 23 th March			Tchoukball 8-a side (max 5 boys on a team – 2 teams per school allowed) 4-5.15pm
Tues 24 th March	Doncaster Sportsability Festival (SEN Pupils)		
Tues 14 th April	Doncaster Dance Festival		
Fri 17 th April			Doncaster Tag – Twickenham Finals
Tues 28 th April	Athletics Competition 10 Yr 1&2 (2 teams allowed) 1.30-3pm		
Tues 5 th May			Kwik cricket (8 players – 10 in a squad) 4-5.15pm
Fri 22 nd May		Doncaster Kwik Cricket Finals	
Tues 9 th June	Trigolf – Yr2 (numbers TBC)		
Fri 12 th June		Doncaster Tri- Golf Finals	Doncaster Tri- Golf Finals
Fri 19 th June			Doncaster – Boys Kwik Cricket Finals
Tues 23 rd June		Boys & Girls Doncaster Orienteering Final	Boys & Girls Doncaster Orienteering Final
Tues 30 th June or 3 rd July			Doncaster Rounders Area Final
Fri 10 th July			Doncaster Rounders Final

Health and Safety

- Teachers establish codes of practice and risk assessment in line with Doncaster LA guidance and BAALPE- Safe Practice in PE
- Children are always encouraged to consider their own safety and the safety of others at all times
- Pupils should be suitably dressed, no jewellery and long hair tied back

- Teachers to set a good example by wearing appropriate clothing when teaching PE
- Apparatus should be properly set up and checked by the teacher before being used.
- Continue to develop the link between physical activity, diet and academic behaviour and achievement
- Provide an understanding of health through play, high quality curriculum provision and afterschool clubs
- Educate staff, parents and children on the importance of leading a healthy lifestyle

Assessment Recording and Reporting

Formative assessment is on-going and evaluated at the end of every unit. The SOW has an integrated assessment framework where teachers and pupils can identify and record their progress.

Parents are informed of the pupils progress each year in the annual report.

Inclusion and Equal Opportunities

The new SOW provides differentiation which allows **all** children to succeed according to their individual needs and abilities. The PE curriculum is designed to provide equality of access and opportunity for each individual irrespective of ability, experience, cultural background or gender.

We believe that everyone is of equal value and should have equal opportunities in school!

Reviewed April 2016

Next review April 2017