

Early Years Foundation Stage Profile 2016

School Report

For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2016.

Percentage of all pupils at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	4	58	38	96
Understanding	4	42	54	96
Speaking	8	46	46	92
Physical development				
Moving and handling	0	92	8	100
Health and self-care	0	67	33	100
Personal, social and emotional development				
Self-confidence and self-awareness	4	63	33	96
Managing feelings and behaviour	0	71	29	100
Making relationships	8	71	21	92
Literacy				
Reading	17	38	46	83
Writing	21	38	42	79
Mathematics				
Numbers	17	46	38	83
Shape, space and measures	17	83	0	83
Understanding the World				
People and communities	4	96	0	96
The World	13	83	4	88
Technology	4	96	0	96
Expressive arts, designing and making				
Exploring using media and materials	4	79	17	96
Being imaginative	4	67	29	96

Percentage of pupils not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

Percentage of boys at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	0	63	38	100
Understanding	0	38	63	100
Speaking	0	50	50	100
Physical development				
Moving and handling	0	100	0	100
Health and self-care	0	75	25	100
Personal, social and emotional development				
Self-confidence and self-awareness	0	63	38	100
Managing feelings and behaviour	0	75	25	100
Making relationships	0	88	13	100
Literacy				
Reading	13	38	50	88
Writing	13	50	38	88
Mathematics				
Numbers	0	38	63	100
Shape, space and measures	13	88	0	88
Understanding the World				
People and communities	0	100	0	100
The World	13	88	0	88
Technology	0	100	0	100
Expressive arts, designing and making				
Exploring using media and materials	0	88	13	100
Being imaginative	0	75	25	100

Percentage of boys not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

Percentage of girls at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	6	56	38	94
Understanding	6	44	50	94
Speaking	13	44	44	88
Physical development				
Moving and handling	0	88	13	100
Health and self-care	0	63	38	100
Personal, social and emotional development				
Self-confidence and self-awareness	6	63	31	94
Managing feelings and behaviour	0	69	31	100
Making relationships	13	63	25	88
Literacy				
Reading	19	38	44	81
Writing	25	31	44	75
Mathematics				
Numbers	25	50	25	75
Shape, space and measures	19	81	0	81
Understanding the World				
People and communities	6	94	0	94
The World	13	81	6	88
Technology	6	94	0	94
Expressive arts, designing and making				
Exploring using media and materials	6	75	19	94
Being imaginative	6	63	31	94

Percentage of girls not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.