



Safe Children at Ashlands

Vision statement from everyone -

"Where every child has the chance to shine"

- 1. At Ashlands School** the needs of the children are paramount. The rationale for all policies, practices, rules and routines are all underpinned by this. We are committed to ensuring the safety, security and well-being of the children at all times; this includes helping the children to keep themselves safe:
 - We listen to the children;
 - We act promptly on concerns for their welfare;
 - We teach the children to keep themselves safe and we lead by example;
 - We are keen to encourage children to learn and adopt safe and responsible practices;
 - We work actively and patiently to ensure children learn to deal sensibly with areas of risk.
- 2. In our work** - the curriculum, classroom management, developing the more independent learner – we are mindful to ensure safeguarding each child is ever present:
 - Curriculum content and organisation encourages independence and cooperation;
 - Language acquisition and enrichment encourage confidence in presenting a case or argument in a rational manner; each child should be able to converse with a peer and adult on a one-to-one basis as well as in groups;
- 3.** All children have the opportunity to learn how to be safe in the world so they may thrive, learning to swim, understanding money, their rights and responsibilities in the world around them, having expectations and respecting others.
- 4. As part of safeguarding** of children we have systems and routines for responding to children who are ill or injured and we work closely with parents to ensure that infection is kept to a minimum:
 - We have qualified first aiders in school. All injuries are reported and recorded;
 - Equipment (large and electronic) is inspected regularly and frequently;
 - Furniture, toys and other equipment are inspected for breakage faults and usefulness. Broken and obsolete equipment is not used, saved or stored but, disposed of.
- 5. Procedures** are implemented and monitored:
 - We carry out risk assessments for all trips or out of routine activities and fire practices are carried out regularly and at different times of the day to serve all groups using school;
 - Procedures for recruitment of all staff are rigorous and include DBS checks. Volunteers who are not DBS checked are not left with children unaccompanied;
 - If we have concerns about a child's welfare or if children are unhappy or underachieving we work closely with parents;
 - On occasion we will call on outside agencies and work with them in the interests of each child's safety.