



August 2016

Dear Parents

***Bishopstone Primary School aims to meet the individual needs of all pupils.***

We believe that many pupils, at some time in their school career, may experience difficulties which affect their learning, and we recognise that these may be long or short term. We aim to identify these needs as they arise and provide teaching and learning contexts which enable every child to achieve to his or her full potential. We see the inclusion of children identified as having special educational needs as an equal opportunities issue, and we will also highlight inclusion in our staffing policies, relationships with parents/carers and the community.

Special Educational Needs Coordinator (SENCo) – Mrs T Rogers  
SEN Governors- Rev'd Bill O'Connell

The SEN policy was last reviewed in September 2015 and adopted by Governors. A list of intervention programmes used includes Speech & Language individualised programmes, Phonics catchup, SPARKS, Individual Reading & Spelling programmes, and Targeted Mental Health and Social Stories.

**Percentage of Pupils with SEN (2015/16)**

(S) \*Statements - 1 child

SEND support - 6 children

Total SEN pupils = 16.6%

**\*Notes:-**

Statemented pupils are those who have had formal assessments of their need carried out by the Local Authority. SEND support pupils are those for whom the school has contacted outside agencies e.g. a speech therapist, to assist in providing additional levels of support or an individual programme to aid a specific child. They can also be pupils for whom school feel they need to take additional steps to help children make progress, which is more than just differentiated work in the classroom. Within the school we have children with a range of special educational needs including Asperger's, behaviour challenges, dyslexia and issues that involve the child adolescent mental health service.

**Trends**

Within the school the trend shows that the number of SEN continues to remain consistent over the past years. At present there is one child supported with a statement of SEN. The number of SEND support pupils fluctuates as some often only require support for a short period of between 6-12 months. Children are on the Special Educational Needs register for cognition and learning/behaviour and/or speech and language.

**SEN Reviews**

Staff involvement - The class teachers and Teaching Assistants (TA) meet together to review pupils' progress against their Individual Education Plan (IEP) targets once a term. IEP's are rewritten every two terms or sooner if required. Not all SEND





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children require an IEP as there are other ways of monitoring their targets. Due to the small nature of the school staff will frequently, weekly, discuss child progress within staff meetings.

Pupil involvement - Pupils regularly contribute to reviews of their progress. They discuss their targets with their teachers and teaching assistants. Pupils are invited to attend any transition meetings or have their thoughts represented at these. If they do not wish to attend personally they have, this year, sent their thoughts on paper to be read out.

Parental involvement - Parents are invited to meet with the class teacher every two terms to discuss their children's progress and their new IEP. They are always warmly welcomed at any other time to discuss their child's needs with the class teacher or SENCo. We recognise that only through parents and staff working together, can we at Bishopstone Primary School then build up the complete picture of a child's individual needs. If a child transitions to another school we work closely with them to hand over relevant records and information. Team Around the Child (TAC) meetings as required. We have an open door policy where parents/carers can contact the SENCo if they wish to.

External Agencies - The following agencies are involved with students/staff on a regular basis:

- Educational Psychology Service
- Child Adolescent Mental Health Service (CAMHS)
- Autistic Spectrum Disorder Service (ASD Service)
- Specific Learning Disorder Service (SpLD Service)
- Nylands campus outreach team

SEND Budget 2015-2016 was spent on: TA group support, 1:1 support, Resources.

### Staff deployment

1 TA is placed specifically with a child with a statement. 1 full time and 1 part time TA working with specific children throughout the school on their individual targets, with as much as possible classroom based.

### Staff Development

This year staff have attended one day courses e.g. Asperger's, TA network meetings, Hearing Awareness. A range of new resources have been purchased and in house training has been given.

**2016-2017** - the requirement is to develop dyslexia support skills and an increasing and updated range of programmes to use with the children so that the school can work towards the 'dyslexia friendly award'.

### Disability Duty

There are currently no registered physically disabled children or staff at Bishopstone Primary. Accessibility Audit due September 2016.

There have been no complaints to the Governing Body regarding SEND.



Headteacher Miss Emma Lindsay

