



Pupil Premium Spend: Academic year 2015-2016

In the academic year 2015-2016, the school will receive approx. £140,179 in pupil premium allocation. We have 53.9% of our pupils in receipt of pupil premium. We propose to spend the money as follows:

	Area of spend	Contribution from PP funding	Description of intervention	Reasoning/evidence for the proposed spend https://educationendowmentfoundation.org.uk/toolkit-a-z/	Intended Outcomes	Actual outcomes and impact of spend
1	Part time intervention leader to monitor interventions and track progress and ensure support is allocated from external agencies	£17460	To deliver more rigour in tracking and intervening on children, particularly FSM/PP children who are not making expected progress. Their role is to ensure a range of strategies are used with individuals to accelerate progress through co-ordinating interventions, planning training for staff and sharing best practice.	Individualised and targeted intervention is cited in the Sutton Trust for accelerating progress by at least 2 months (and up to 6 months) for a six week programme	Children close the gap on their peers due to making better than expected progress.	
2	Reading recovery teacher	£20391	Supporting the youngest children in the school who are not at ARE in reading to allow expert intervention. RR teacher will also also the training of TAs in the delivery of BRP (Better reading progress) This targets 3 of the most vulnerable readers in year 2-6 for 3x20 minute sessions a week.	Early intervention so the children can quickly catch up with their reading, enabling them to access the rest of the curriculum with greater ease.	More children are at ARE at the end of years 1 and 2 and % of children passing the phonics screening test improves year on year	Two year upward trend in Yr – Gld went from 4.3% to 60% Three year upward trend in phonics (65%, 80%, 87%)
	Family Support workers	£19224	Experienced, trusted and supportive, non-classroom based staff members that are available to support the parents and their children. Both are trained safeguarding leads and are deputy designated officers.	Parents will see the school as a place with people who genuinely want to work in partnership with them, supporting not just the educational needs of the children, but the welfare and well-being of the entire family	Parents feel confident to come in and share concerns and to seek support if needs be.	Parental questionnaire outcomes show that this outcome is achieved
3	Additional TA in YrR	£19355	Increased pupil/staff ratios in EYFS in order to ensure that staff contribution can be maximised and that support can be expertly and specifically targeted.	Sutton trust evidence suggests that children make +5 months (minimum) progress from having effective early years intervention	Increase the % of children achieving GLD	4.2% in 2015 – 5.9% in 2016
4	Small group/1:1 maths and writing specialist (Jonathon Palmer)	£30673	Experienced and highly qualified practitioner to lead small group and 1:1 work for children who need targeted intervention, as identified by the class teacher and the Intervention Leader, to	Sutton trust evidence suggests that children make +5 months (minimum) progress from working in 1:1 and small groups sessions with skilled staff.	Children close the gap with their peers.	PP gap at Ks2 (attainment) was 12%+ at ARE

			enable them to close the gap between them and their peers.			
5	Enrichment	£13347	Activities for each class to introduce 'wow days' for each new topic and subsidised residential trips/school trips to ensure that all learners have the opportunity to experience learning outside the classroom.	Sutton trust evidence suggests that children make +3 months (minimum) from engaging in outdoor education and activities. We are passionate that no child should miss out on enrichment activities due to financial constraints.	Children will engage more with their learning and outcomes will improve.	Improved outcomes at end of Yre and ks2 based on attainment.
6	Walking bus and breakfast club	£5544	To support attendance, particularly those who struggle to get to school without support and to ensure that some of our more vulnerable children are well fed before the start of the school day.	To ensure persistent non-attenders or latecomers get to school on time and are fed well before the start of the school day.	Attendance at least in line with national averages	97% attendance last year
7	Crisis support (uniform, food vouchers etc)	£1500	Financial support for parents who find themselves in extreme need due to sudden changes in circumstances/crisis.	To support with children's self esteem so that they have a uniform that fits and is fit for purpose. To support the welfare of our families through providing food hampers and electricity coupons for times of extreme need.	Improved well-being of the children	

Allocation 15/16 £140179

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