

## East Harling Primary School and Nursery

### KS1 Attainment

#### Context

- 29 children in the cohort

Subject	2016			
	School	National	School	National
	% Expected Standard+	%Expected Standard+	% Working at a greater depth	% Working at a greater depth
<b>All three combined</b>	83	60	28	9
<b>Reading</b>	93	74	38	24
<b>Writing</b>	90	66	28	13
<b>Maths</b>	90	73	45	18

Attainment at the end of Key Stage One was significantly higher in our school than the national averages for all subjects; both the percentage of children working at the expected and the percentage working at a greater depth.

#### Year One Phonics test

Year	School score	National average
<b>2014</b>	48%	74%
<b>2015</b>	87%	77%
<b>2016</b>	71%	81%

## Maths

KS1 Results Year 2 July 2016	Cohort	Attainment		Progress
		% of pupils achieving expected standards for their age in maths  2016 KS1 73% national av.	% of pupils achieving working at a greater depth for their age in maths  2016 KS1 18% national av.	% of pupils making consistently strong progress from the end of EYFS
<b>All pupils</b>	29	90%	45%	97% (28% sig progress)
<b>Boys</b>	15	80%	53%	93%
<b>Girls</b>	14	100%	36%	100%
<b>Disadvantaged</b>	2	100%	0%	100%
<b>Non-disadvantaged</b>	27	89%	48%	96%
<b>SEND</b>	1	100%	0%	100%
<b>Non-SEND</b>	28	93%	0%	96%
<b>EAL</b>	0	-	-	
<b>Non- EAL</b>		-	-	
<b>CLA (children looked after)</b>	0	-	-	
<b>Non-CLA</b>	29	-	-	

- Attainment of the cohort as a whole and all groups of children was higher than the national for similar groups at both the expected level and for those working at a greater depth.
- Attainment was significantly higher in 2016 compared with national averages and previous years' attainment.

Priorities:

- To ensure that the children working at a greater depth continue to make progress at this level, in particular the higher attaining girls.

## Reading

KS1 Results Year 2 July 2016	Cohort	Attainment		Progress
		% of pupils achieving expected standards for their age in reading  2016 KS1 74% national av.	% of pupils achieving working at a greater depth for their age in reading  2016 KS1 24% national av.	% of pupils making consistently strong progress from the end of EYFS  (when compared with other children nationally)
<b>All pupils</b>	29	93%	38%	97% (24% sig. progress)
<b>Boys</b>	15	80%	40%	93%
<b>Girls</b>	14	100%	36%	100%
<b>Disadvantaged</b>	2	100%	0%	100%
<b>Non-disadvantaged</b>	27	89%	40%	96%
<b>SEND</b>	1	100%	0%	100%
<b>Non-SEND</b>	28	93%	0%	96%
<b>EAL</b>	0	-	-	
<b>Non- EAL</b>		-	-	
<b>CLA (children looked after)</b>	0	-	-	
<b>Non-CLA</b>	29	-	-	

- Pupils attained significantly higher than national averages at the expected level and greater depth in reading.
- All groups of children attained higher than Norfolk averages for each group, and above national averages when compared with all children nationally.

## Writing

KS1 Results Year 2 July 2016	Cohort	Attainment		Progress
		% of pupils achieving expected standards for their age in reading  2016 KS1 66% national av.	% of pupils achieving working at a greater depth for their age in reading  2016 KS1 13% national av.	% of pupils making consistently strong progress from the end of EYFS  (when compared with other children nationally)
<b>All pupils</b>	29	90%	28%	100% (31% sig. progress)
<b>Boys</b>	15	80%	27%	100%
<b>Girls</b>	14	100%	26%	100%
<b>Disadvantaged</b>	2	50%	0%	100%
<b>Non-disadvantaged</b>	27	93%	30%	100%
<b>SEND</b>	1	0%	0%	100%
<b>Non-SEND</b>	28	96%	0%	100%
<b>EAL</b>	0	-	-	
<b>Non- EAL</b>		-	-	
<b>CLA (children looked after)</b>	0	-	-	
<b>Non-CLA</b>	29	-	-	

- Pupils attained significantly higher than national averages at the expected level and greater depth in writing.
- All groups of children attained higher than Norfolk averages for each group, and above national averages when compared with all children nationally.